INLET GROVE HURRICANES

2024-2025
Comprehensive Needs Assessment
Stakeholders Input Meeting

Francisco Lopez, M.Ed. | Principal

Mission & Vision

Mission Statement

Inlet Grove Community High School will prepare students to be college and career ready through career academies, by nurturing creativity and developing the necessary critical thinking skills and problem solving skills to be successful members of a diverse society.

Vision Statement

The vision of Inlet Grove Community High School is for all students to be college and career ready through career academies, so life choices are limited only by creativity, passion and hard work.

Essential Questions

- How will school strengthen the PFEP to support student achievement through communication?
- How will school strengthen the PFEP to support student achievement through Parent Trainings?
- How will school strengthen the PFEP to support student achievement through Staff Trainings?
- How will school strengthen the PFEP to support student achievement through Accessibility?

Here is the link to the presentation:
https://docs.google.com/presentation/d/15mJbshd6440a2YtvA6UlBDSVSWTT3Du1VOCyF7rD7oE/edit?usp=sharing

Perception: Cognia Survey Results 2022-2024

1. Climate and Culture Survey Student
2. Academic and Non-academic Support Students
3. Educator Survey
4. Teacher and Learning Environment Survey
5. IGHS Family Back to School Survey

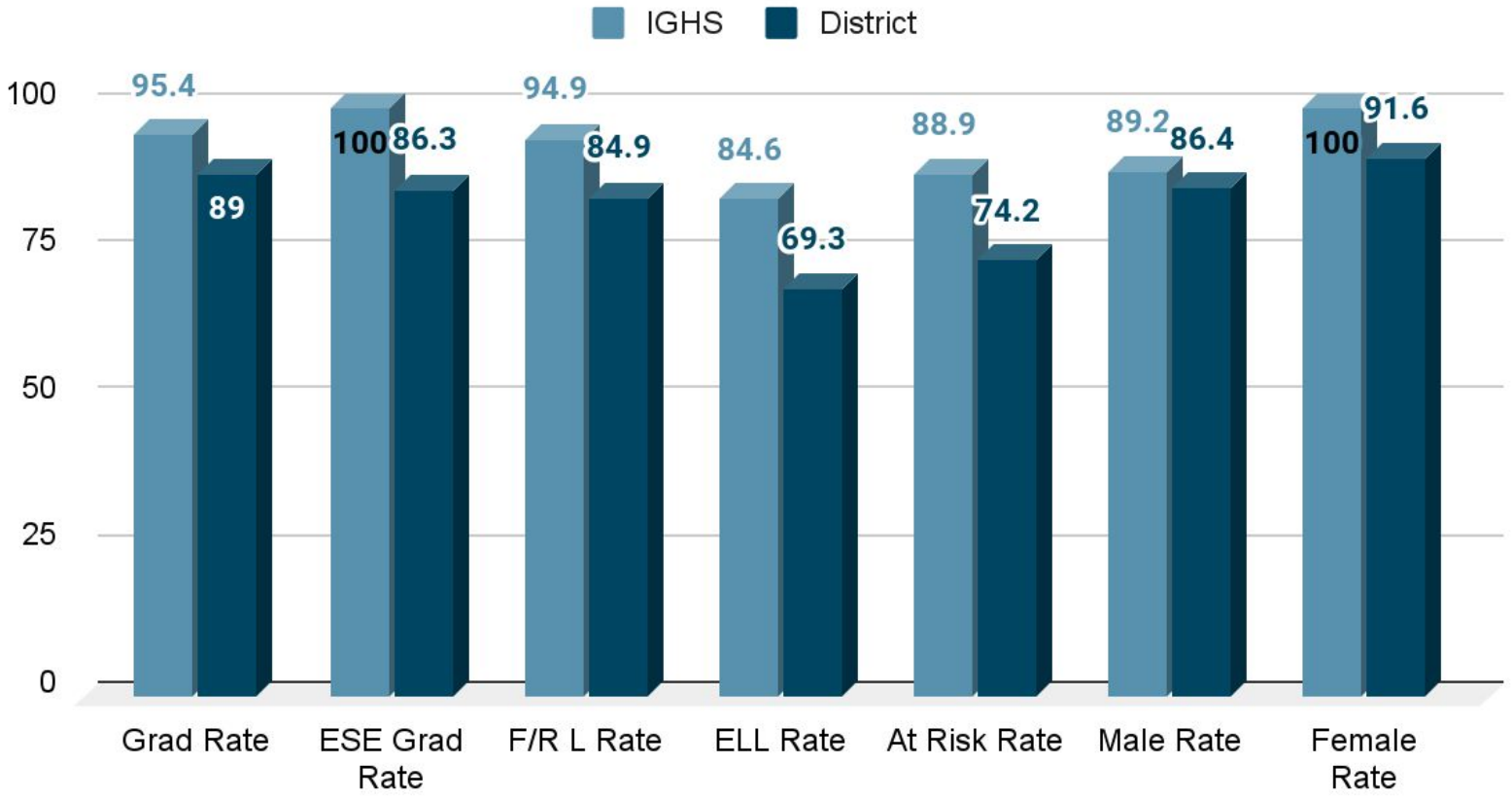
What we do well

1. Families feel teachers support student learning and school communication is strong.
2. Teachers collaborate consistently, uphold high expectations, and use data to improve instruction.
3. The school culture is welcoming, safe, respectful and inspiring for students.
4. Students feel academically challenged, engaged in class, and supported.

What we need to improve

1. Align educator priorities and instructional practices to learning goals.
2. Increase parent/family engagement and participation.
3. Evaluate ways to further engage students and reduce boredom.
4. Ensure instruction is learner-focused, differentiated, and consistent.

2022 Graduation Rate % Subgroups



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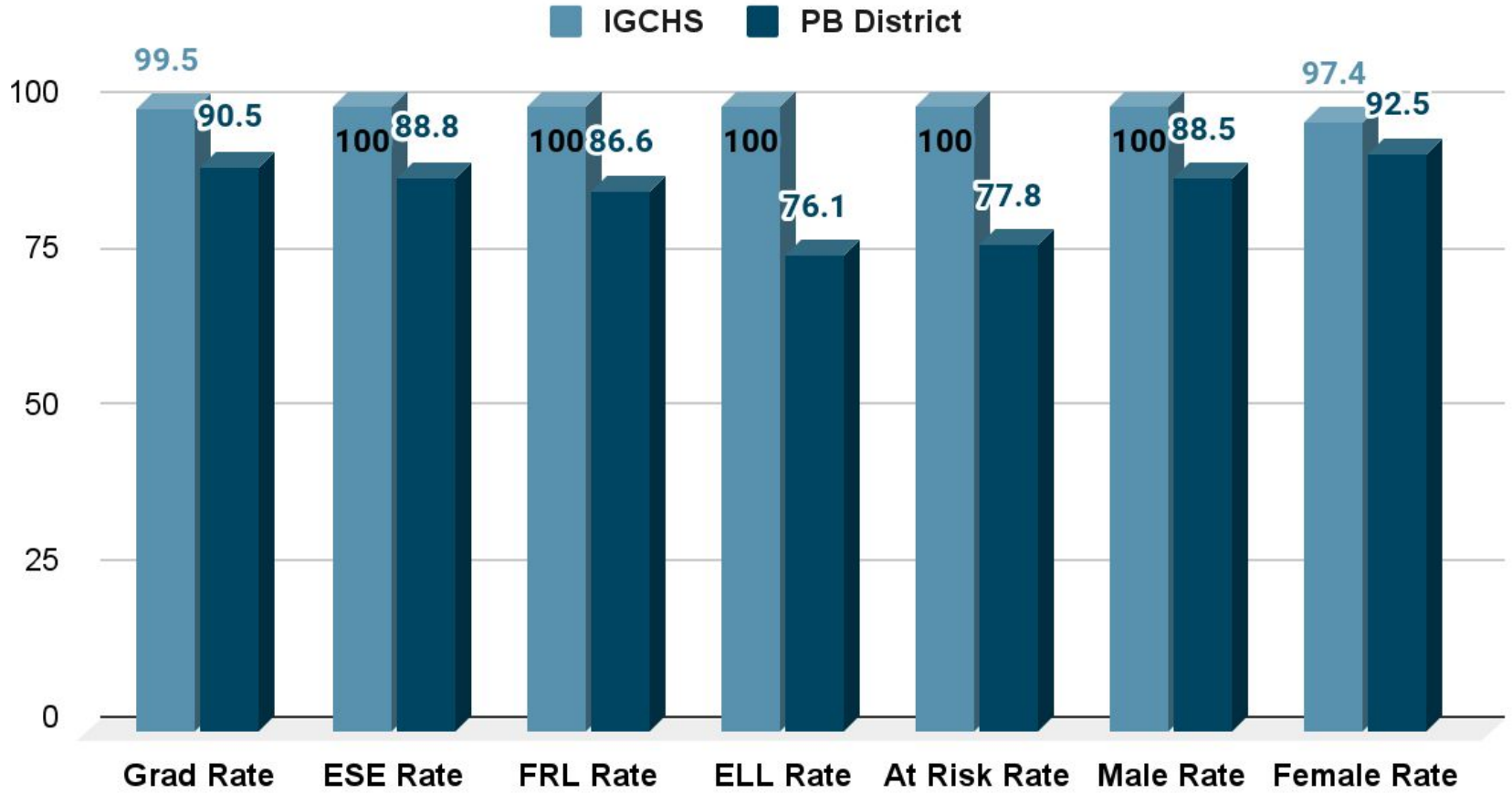
2022-2023 Graduation Rate % by Subgroups



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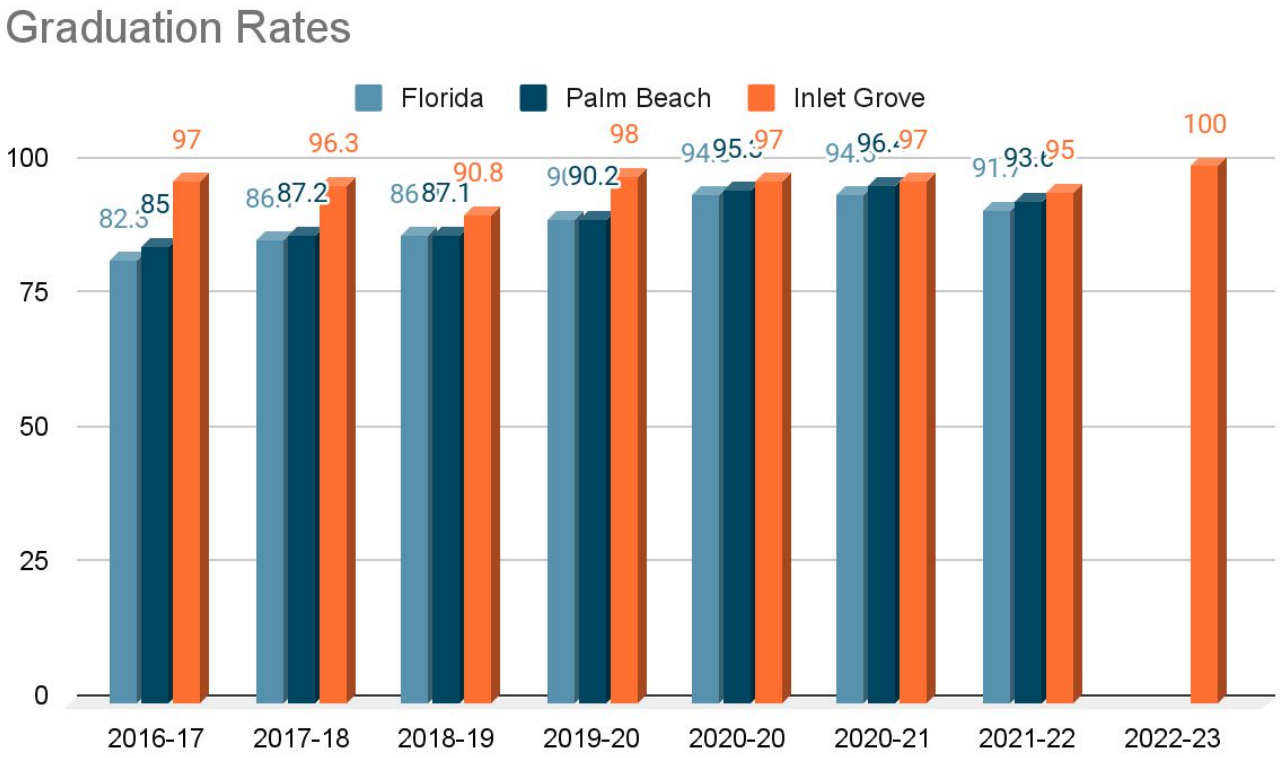
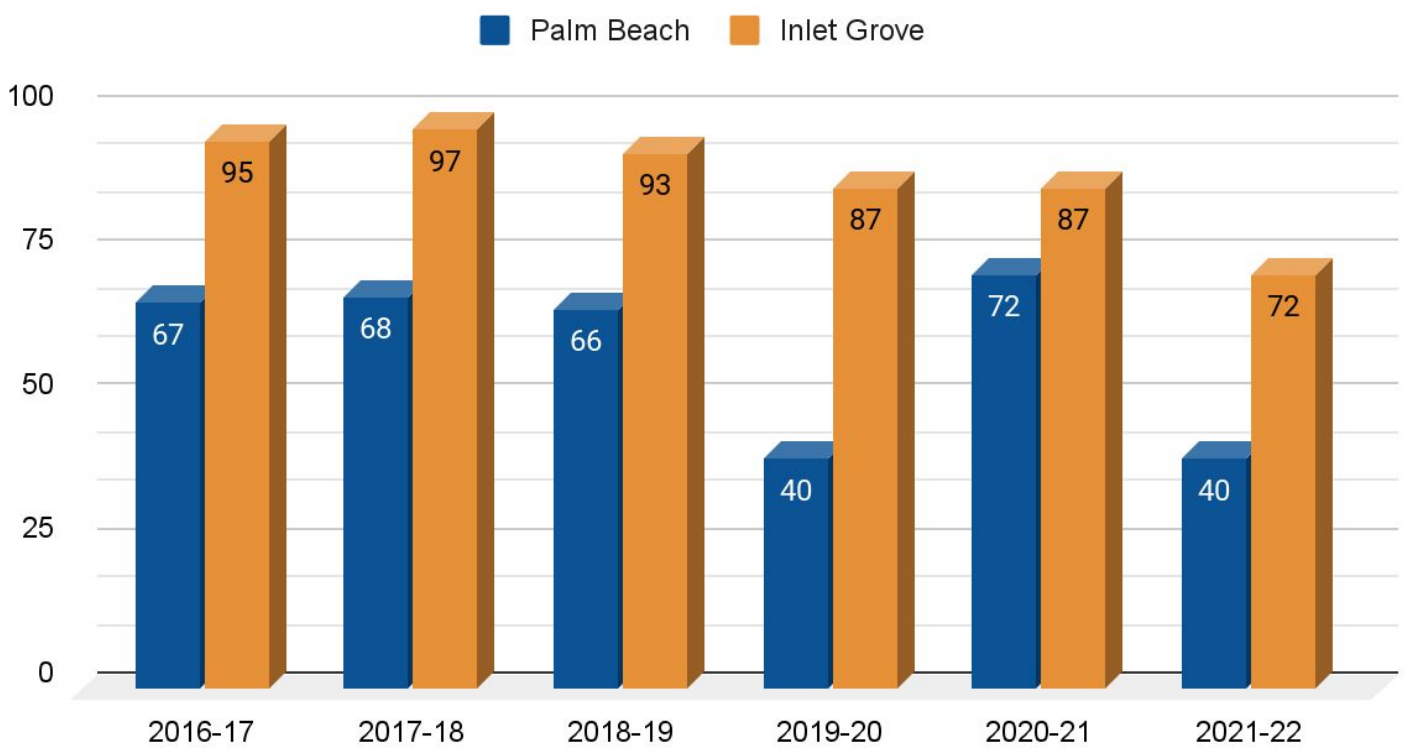
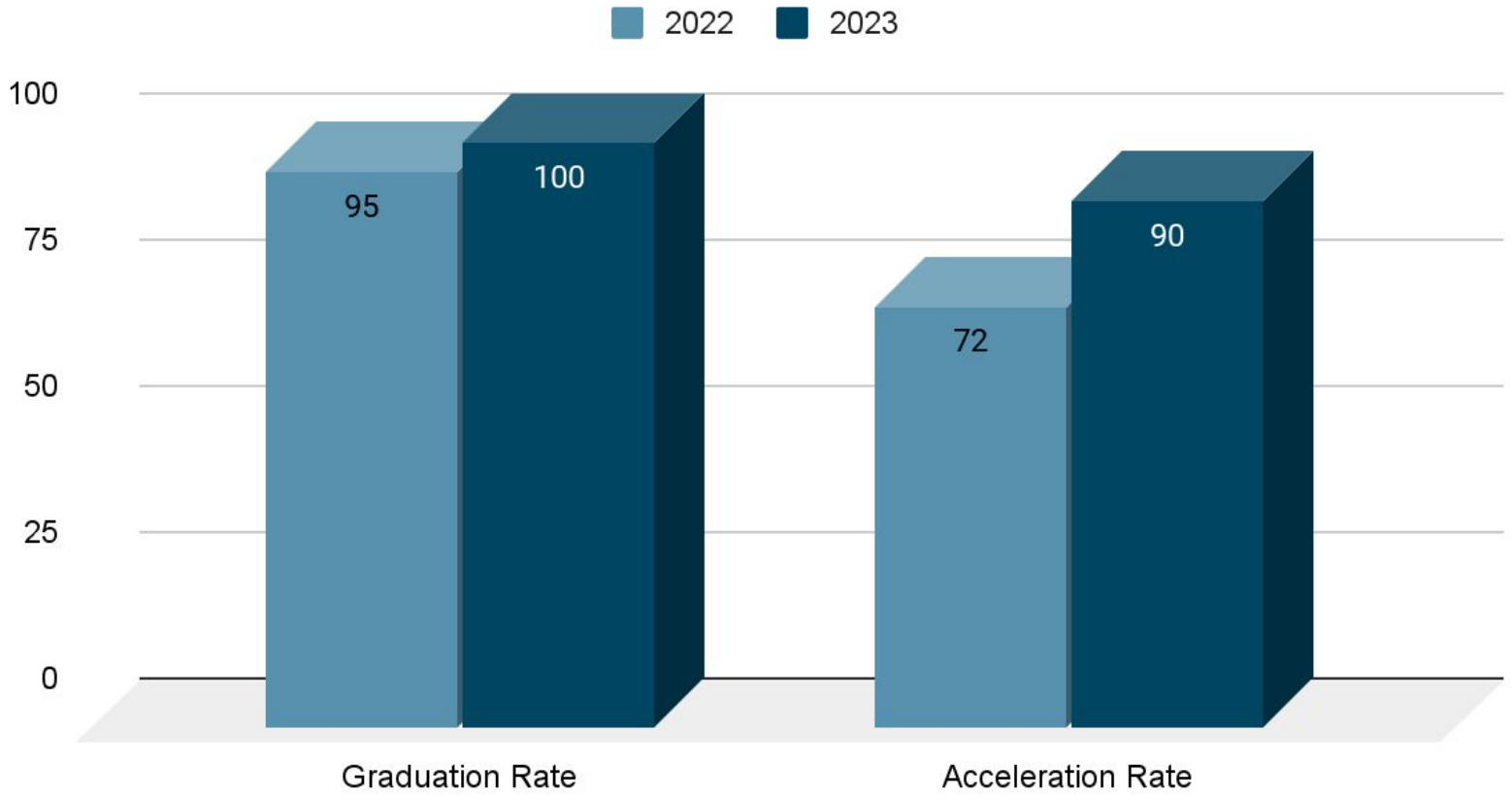
Graduation Rates



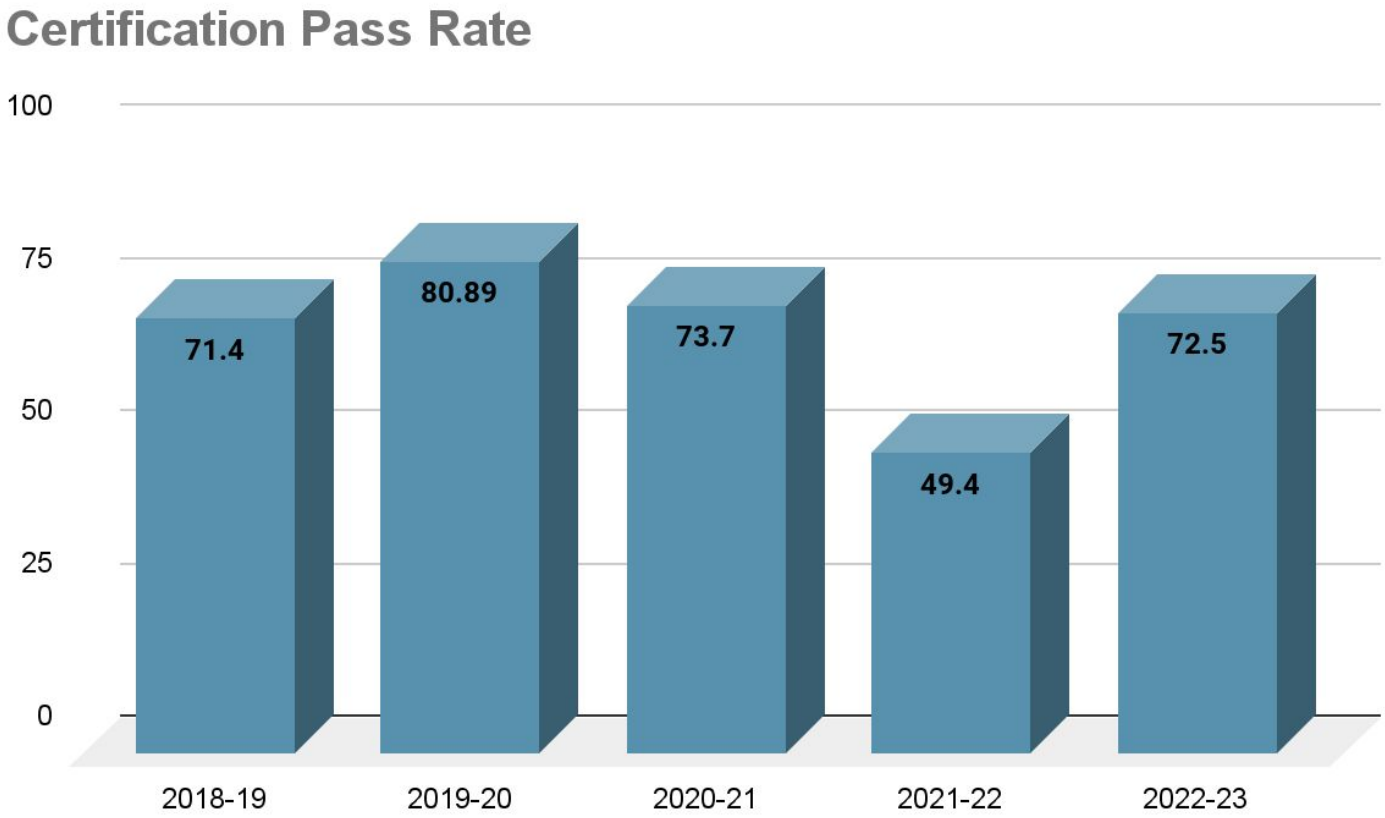
Acceleration Success Rate



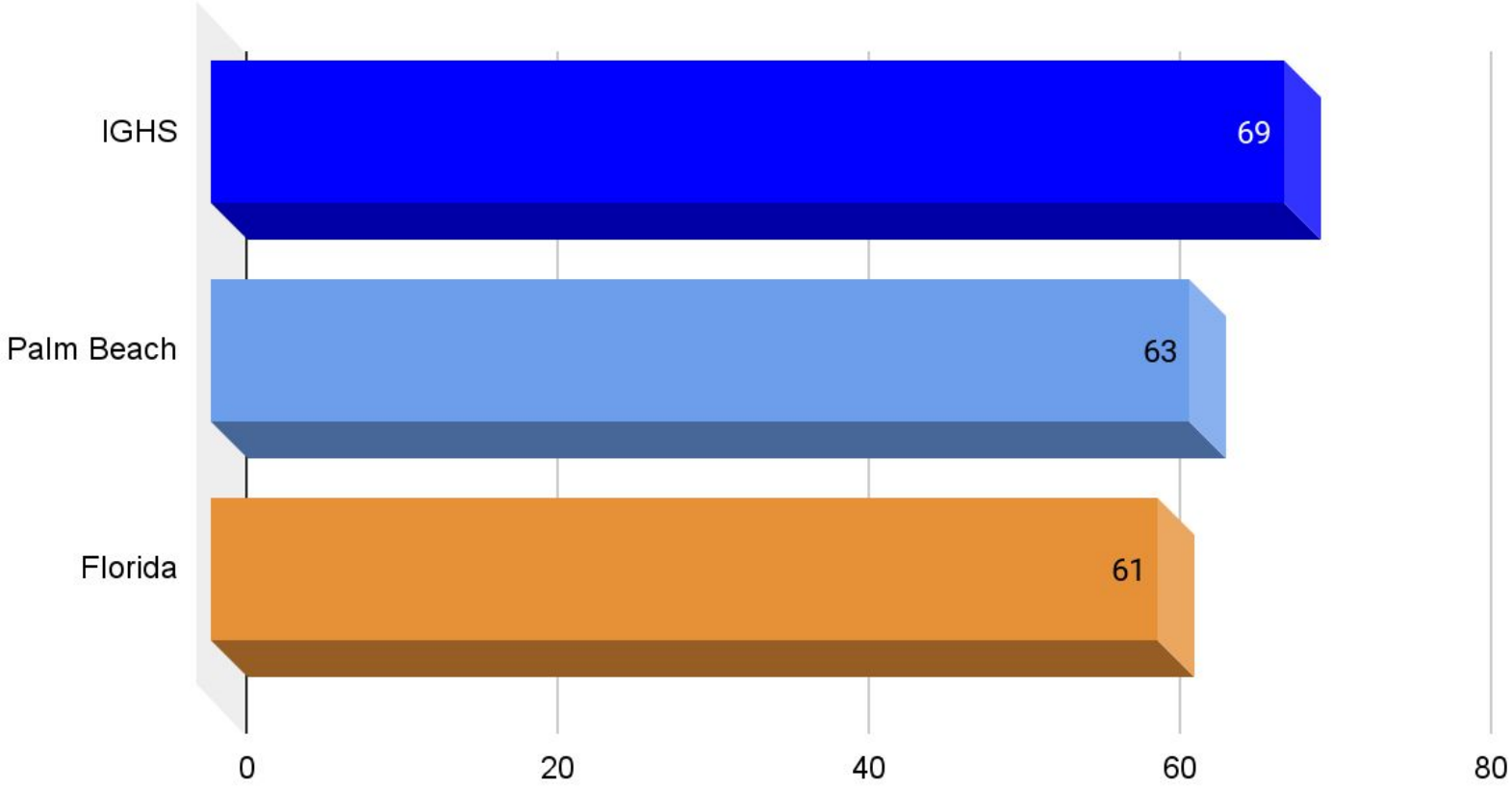
Graduation Rates and Acceleration Success Rates



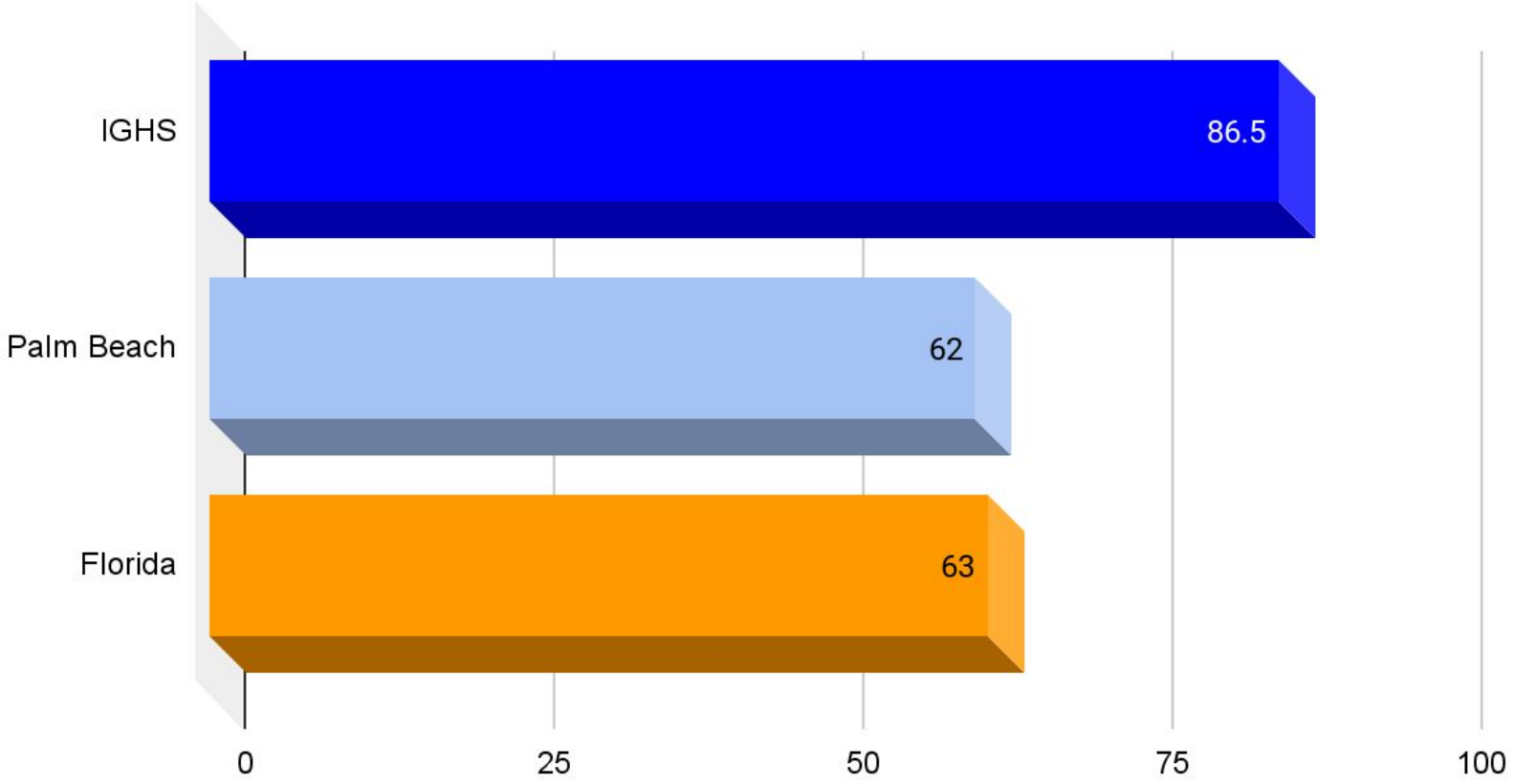
Graduation Rates



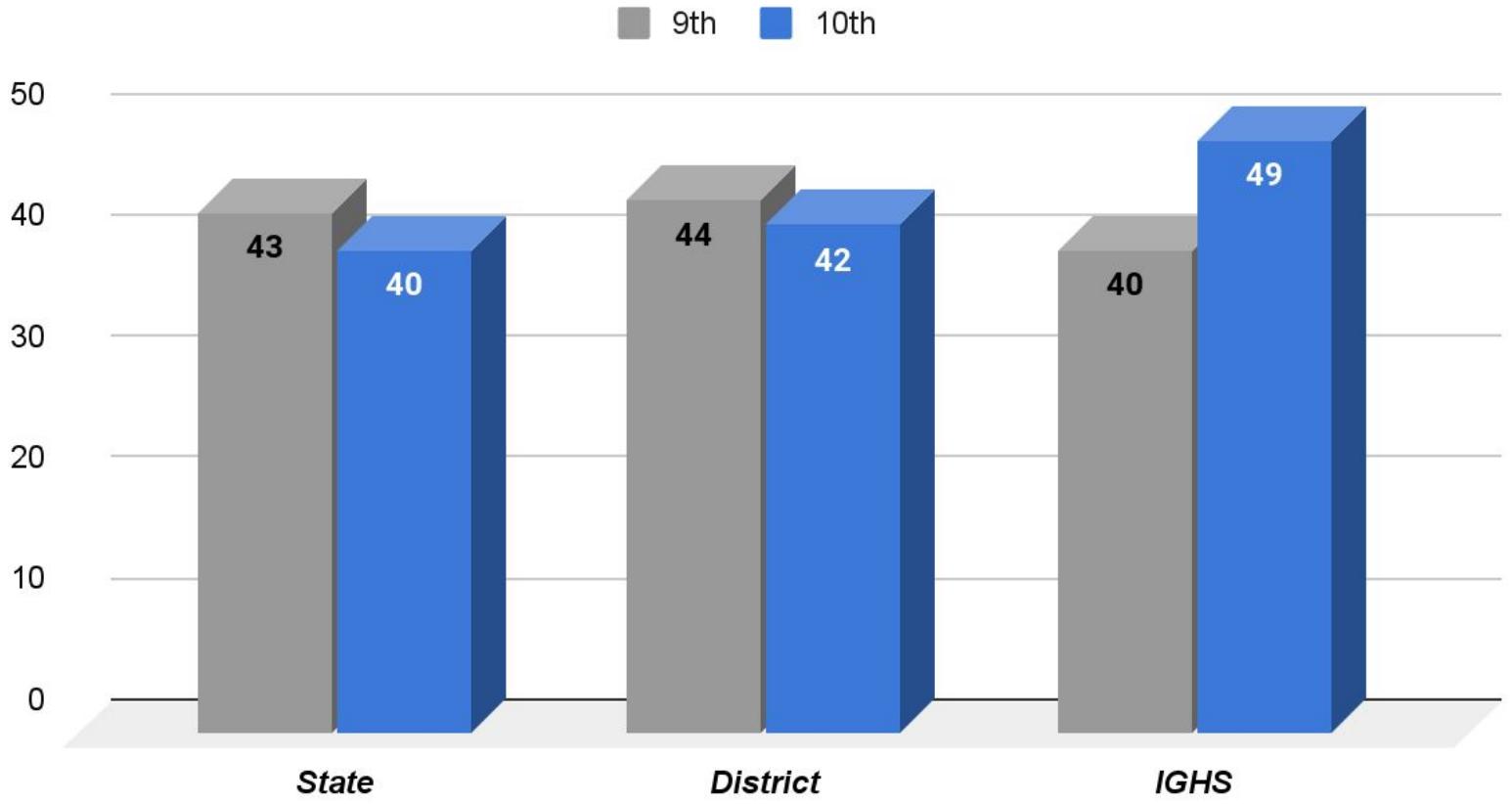
Biology Proficiency %



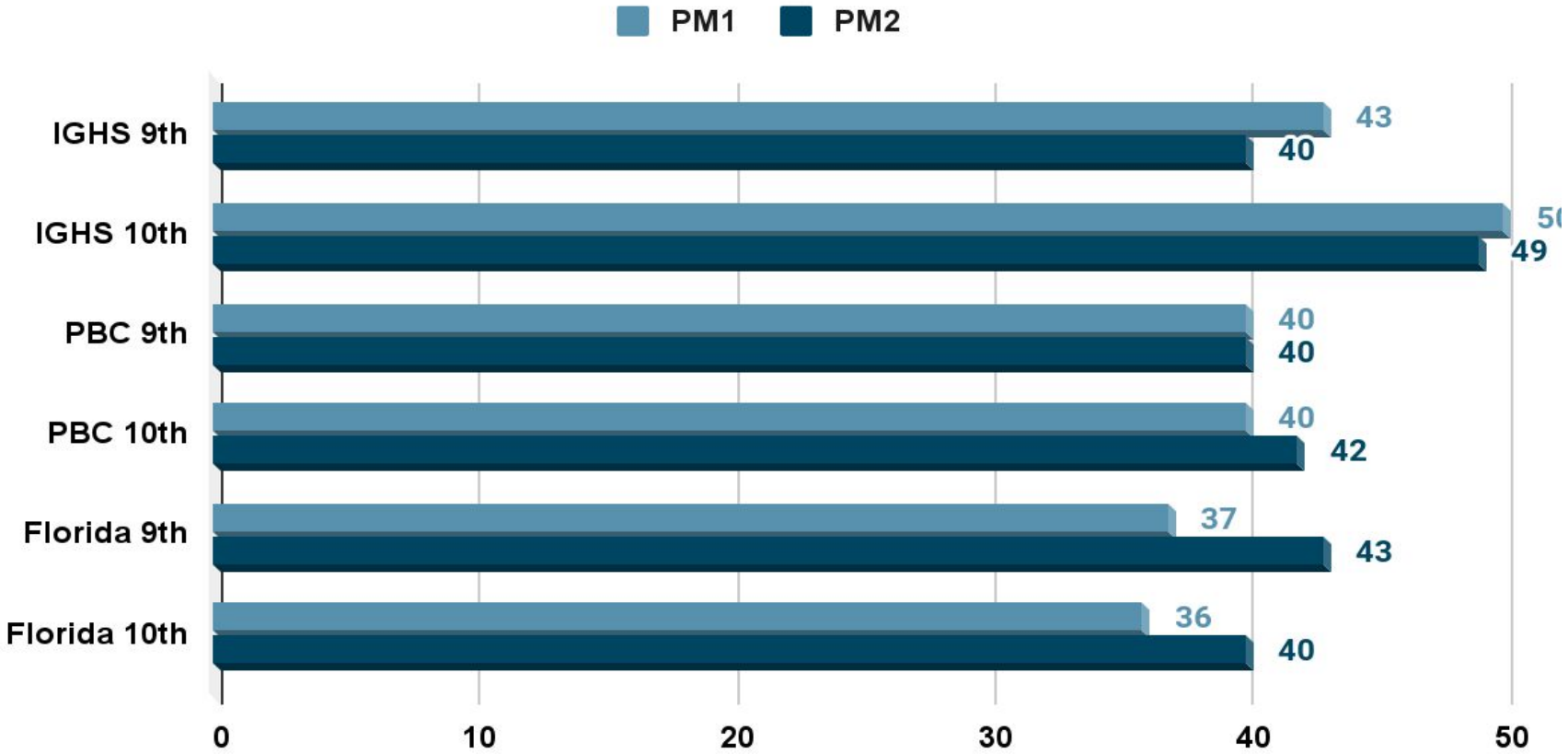
U.S. History Achievement %



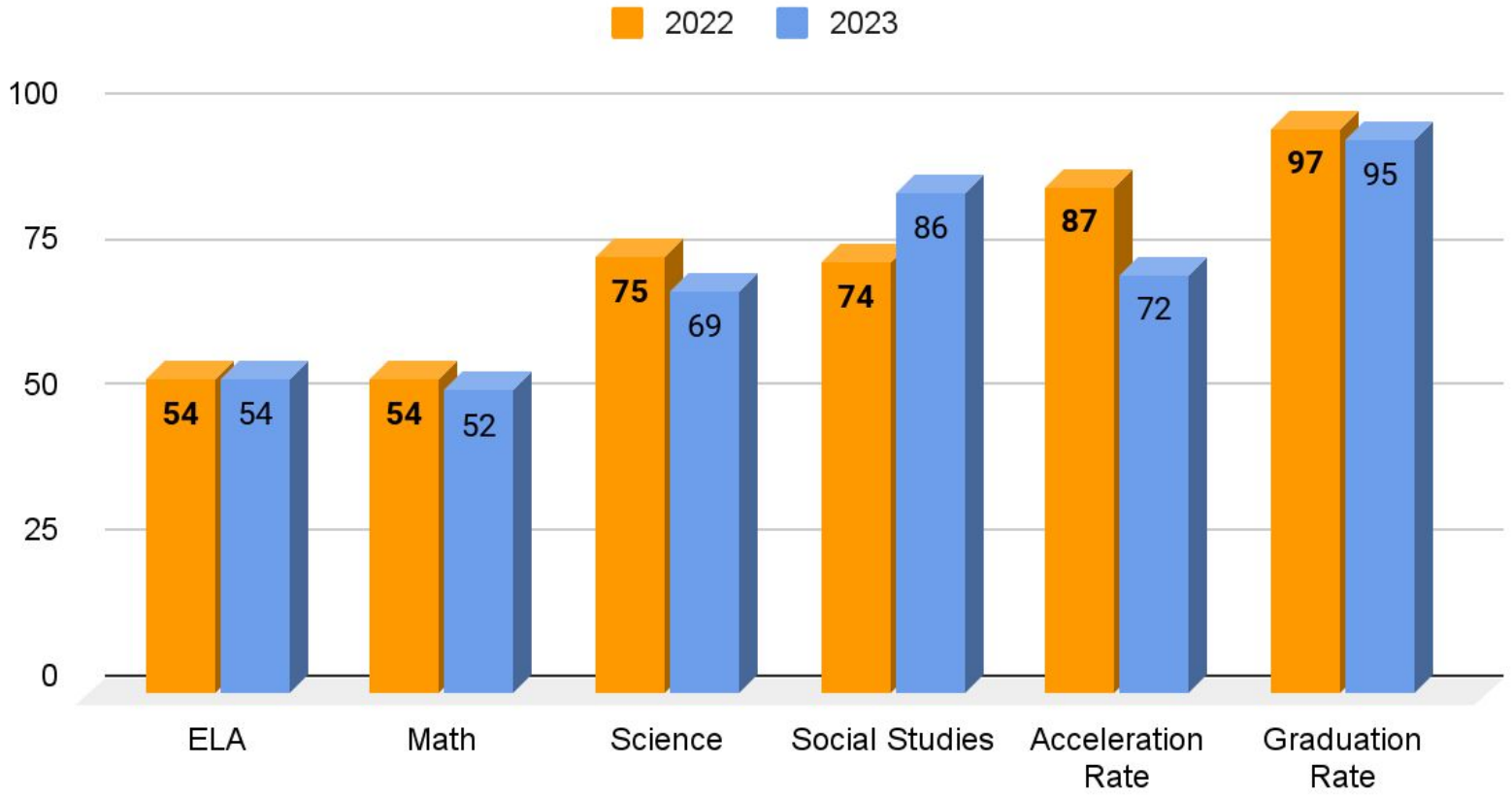
2023-24 PM 2 Preliminary Results



2023-2024 PM1 and PM2 Comparisons



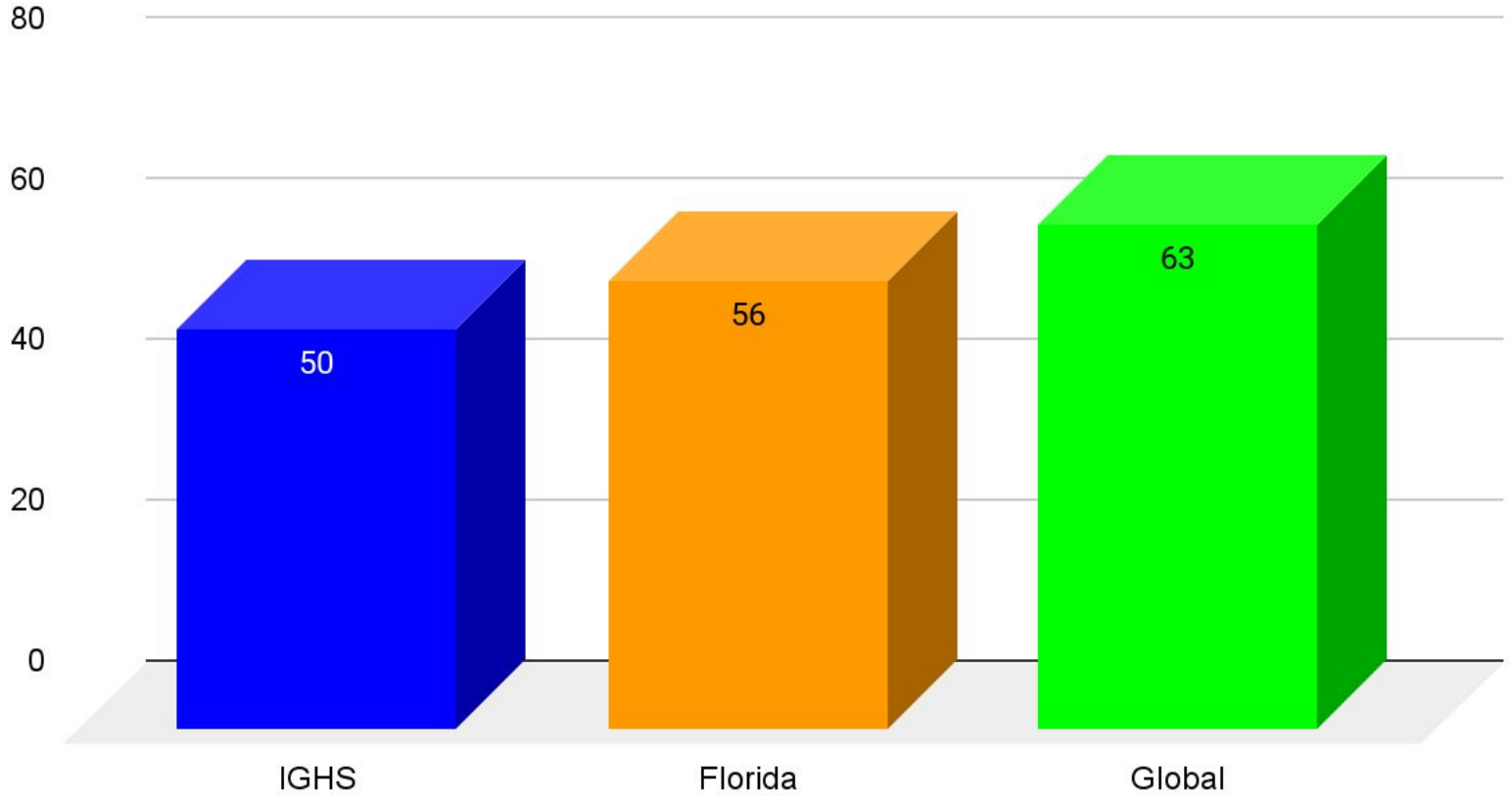
School Grade Comparisons



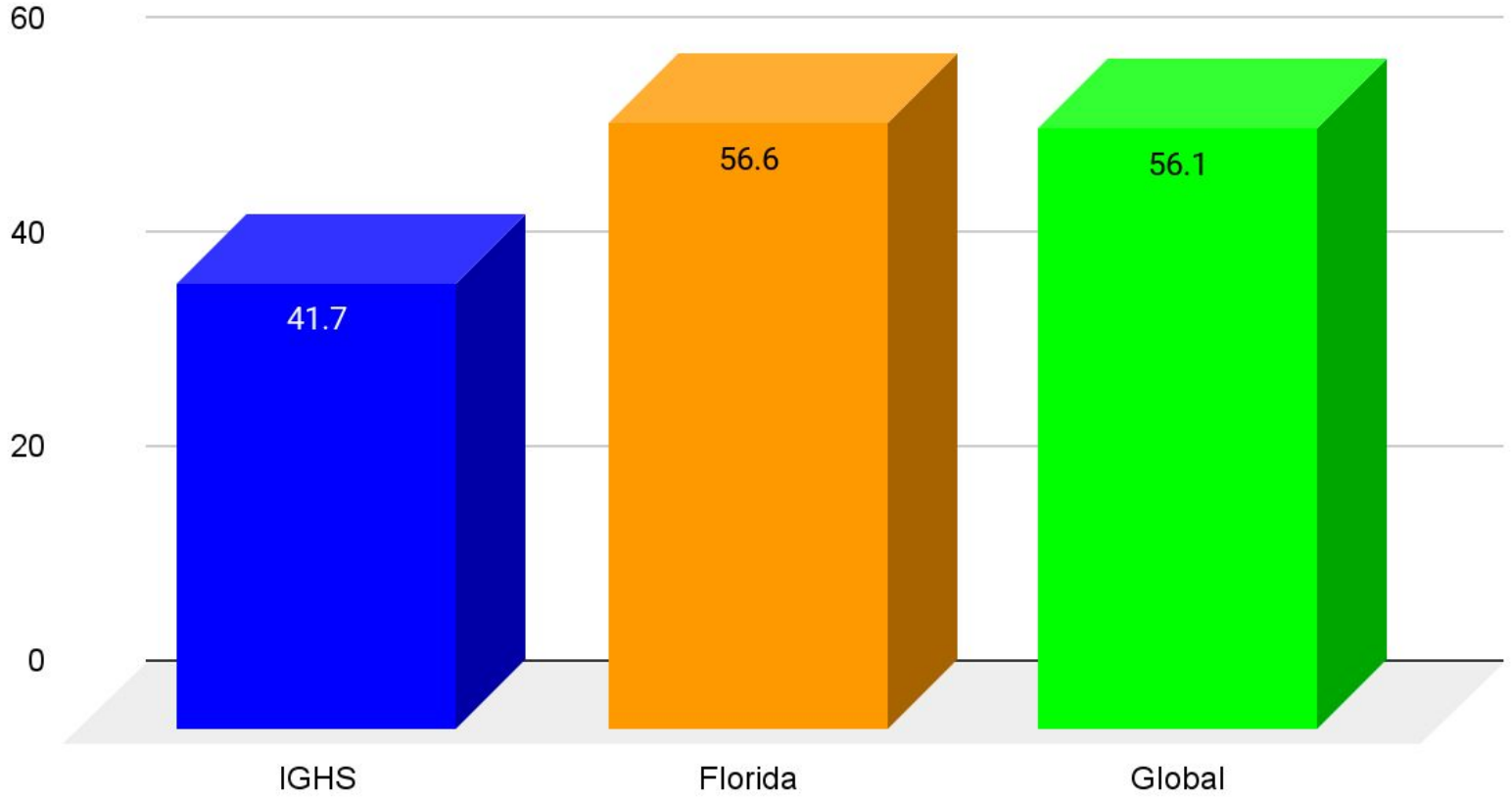
2023-2024 Preliminary Projections and Targets

English Language Arts (FSA & FSAA)	Mathematics (FSA, EOC's & FSAA)	Science (NGSSS, EOC, FSAA)	Social Studies (EOC's)	Graduation Rate	Acceleration Success
Achievement	Achievement	Achievement	Achievement	4 Year Graduation Rate	(High School AP, IB, AICE, Dual Enrollment or Industry Certification)
52% 59% 43%	53% 60% 65%	70% 70% 59%	87% 88% 88%	95% 100% 100% ?	72% 90% 95% ?
Learning Gains Not Counted 57%	Learning Gains Not Counted 60%	2022-2023 Baseline Results 72=A 2023-2024 Targets 69.1 = A WINTER 2023-2024 Counts for Next Year School Grade		A = 62% POINTS OR GREATER B = 54% TO 61% OF POINTS C = 41% TO 53% OF POINTS D = 32% TO 40% OF POINTS F = 31% OF POINTS OR LESS	
Learning Gains Lowest Not Counted 52%	Learning Gains Lowest Not Counted 50%				

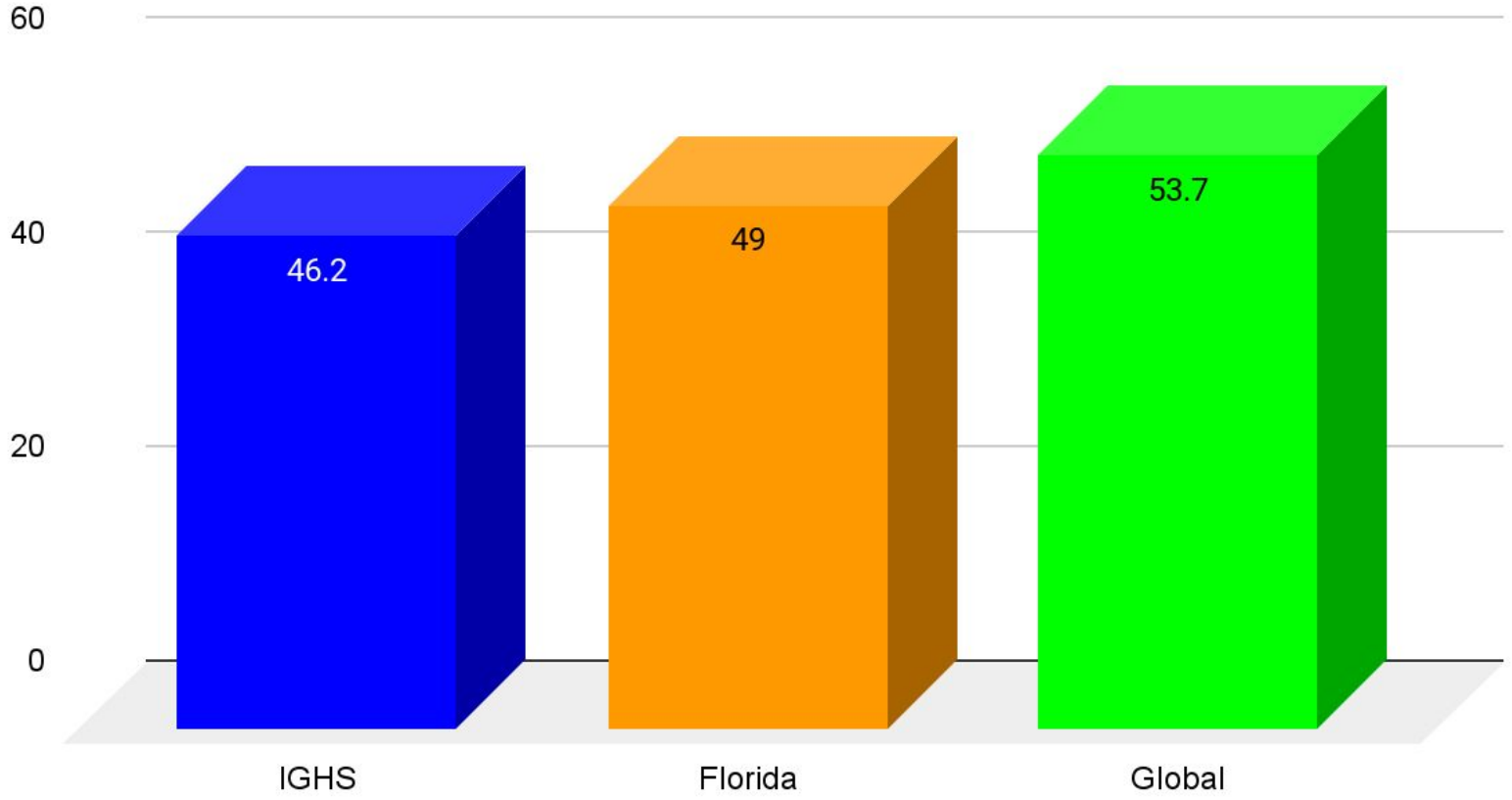
AP Computer Science Achievement



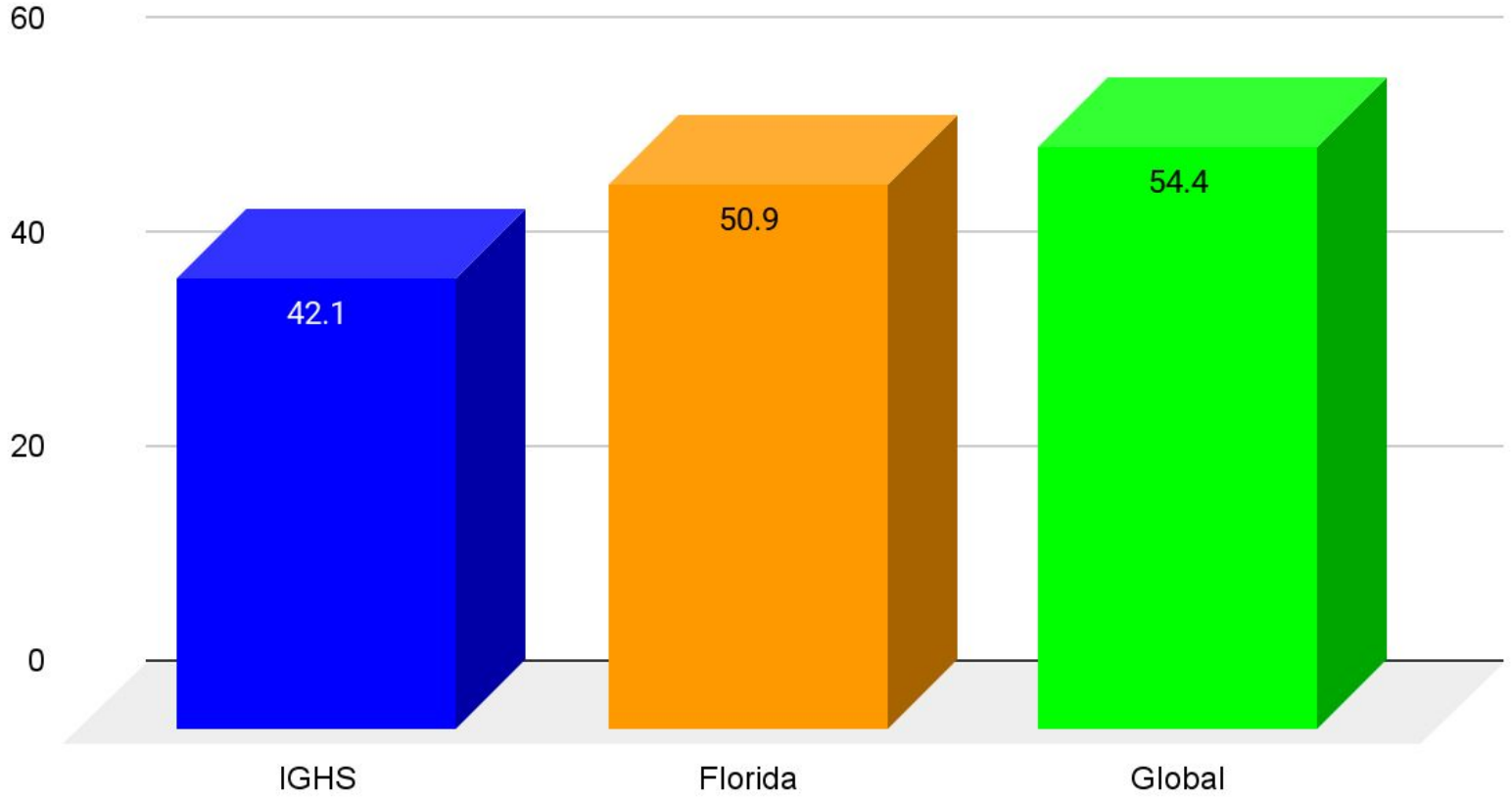
AP Language Composition Achievement



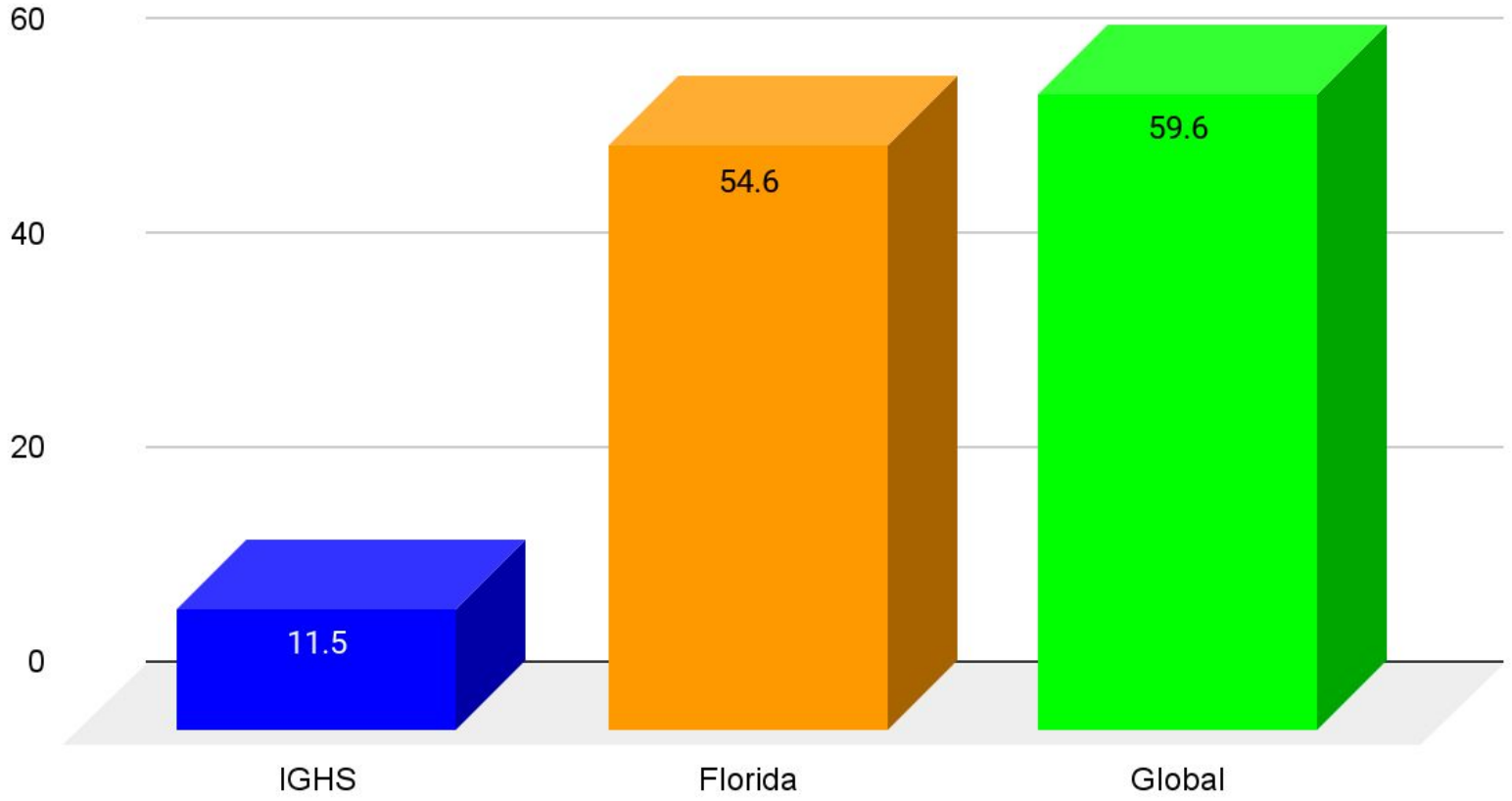
AP Environmental Science Achievement



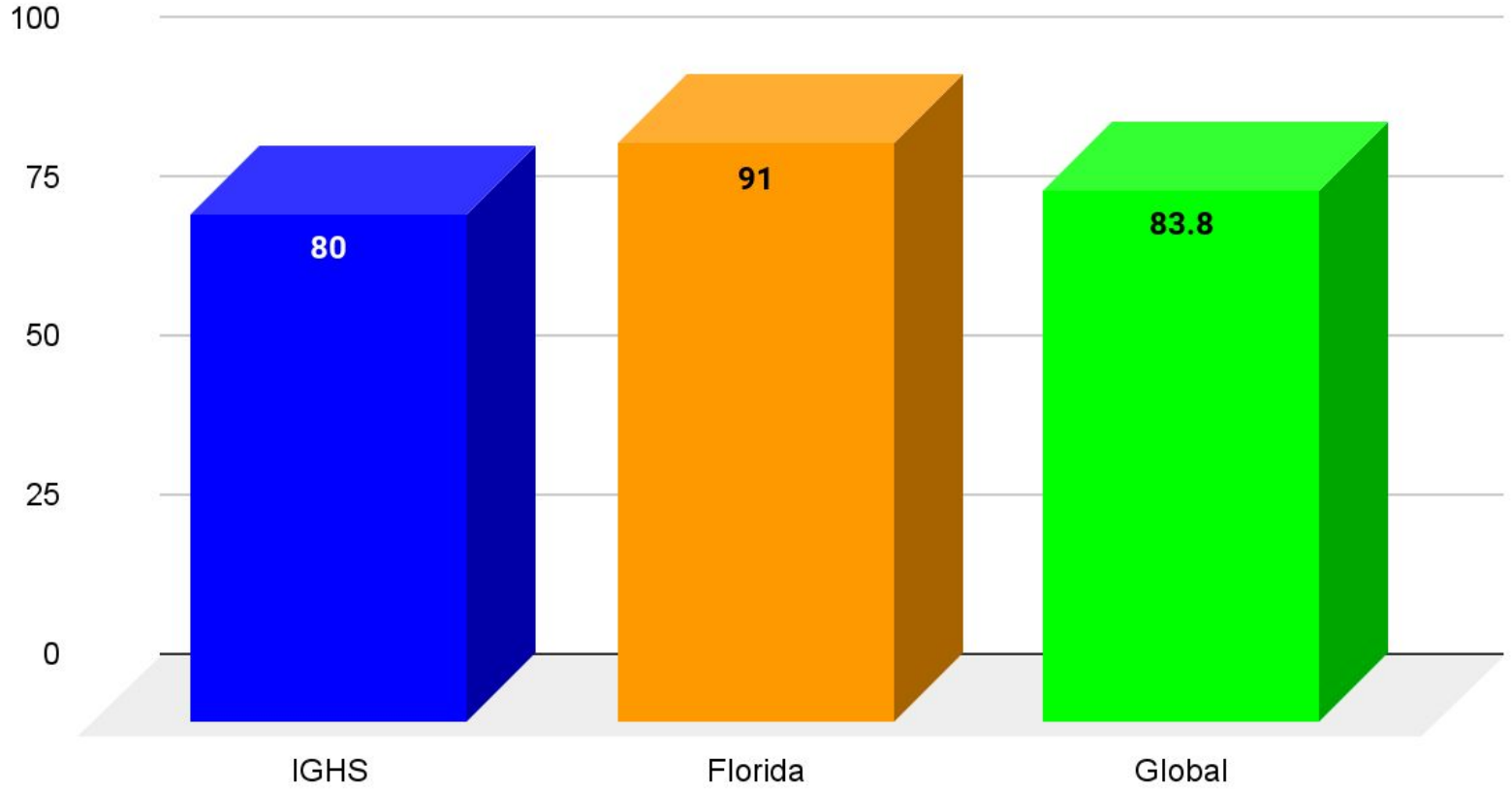
AP Human Geography



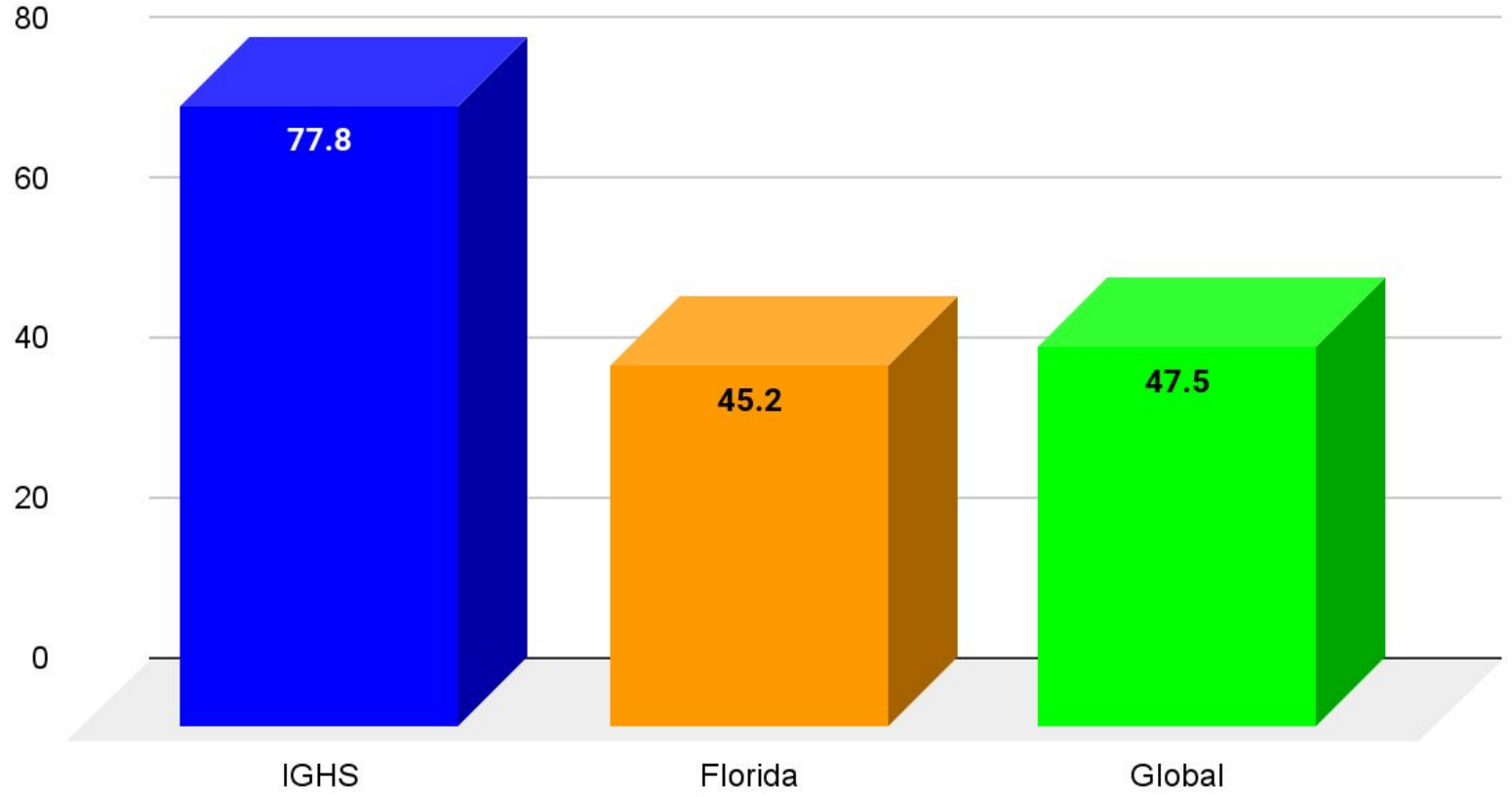
AP Psychology Achievement



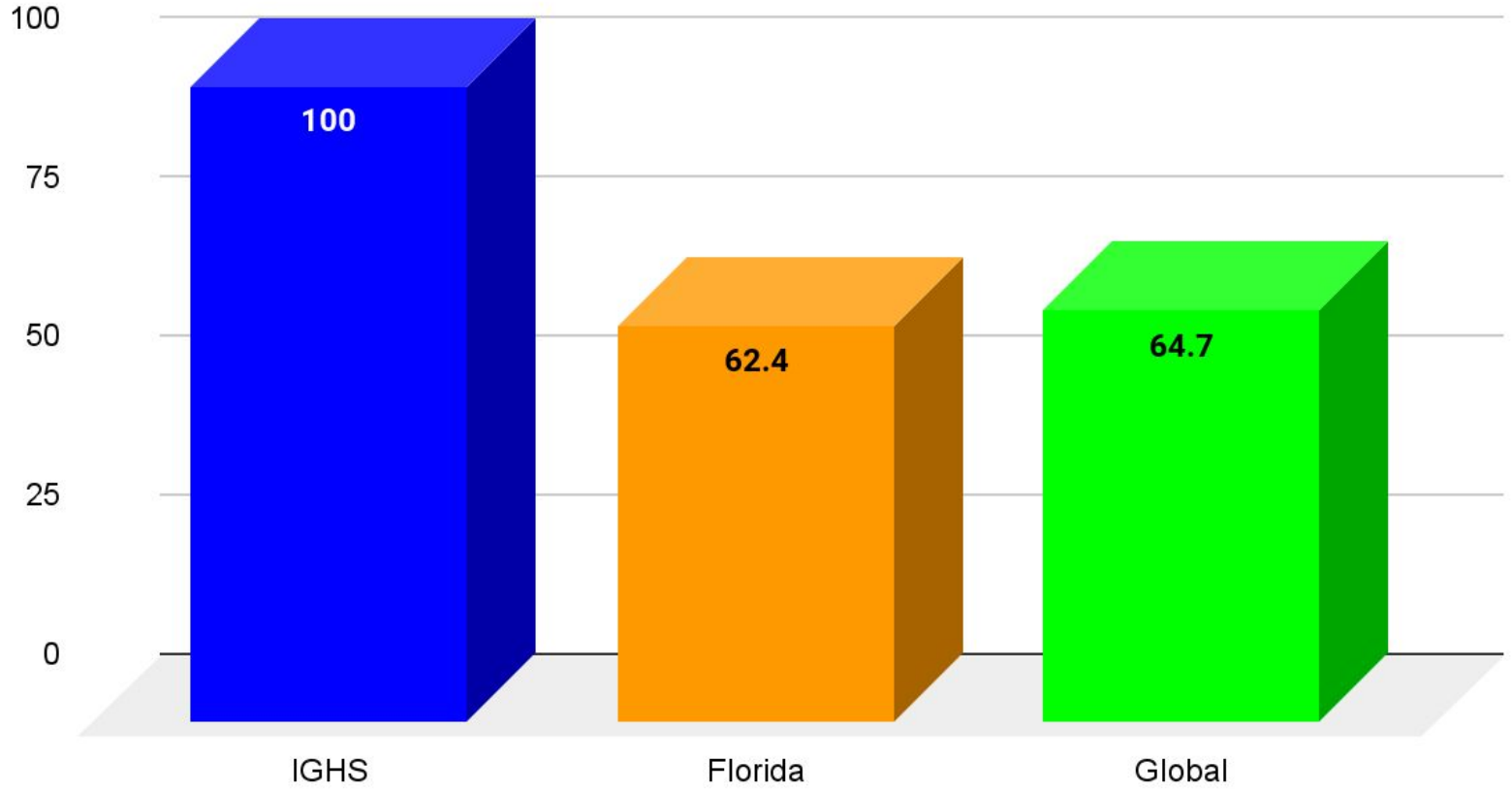
AP Spanish Language & Culture Achievement



AP United States History Achievement



AP World History Achievement



Data Analysis Key Findings

Strengths	Opportunities
• **Graduation Rate:** Has maintained its upper trajectory and it has reached 100% in all the subgroups but one (females) • **Acceleration Success Rate:** Significant increase of 18 percentage points. • **U.S. History:** Significant increase of 12 percentage points. • **English:** ELA maintained a 54% proficiency • **AP World History** achieved 100% proficiency. Surpassing the State and the rest of the world • **AP U.S. History** achieved 77.8% proficiency. Surpassing the State and the rest of the world • **Industry Certifications** pass rate increase to pre-pandemic levels.	• **Mathematics Achievement** decreased by 2 percentage points • **AP score results in Computer Science, Language Composition, Human Geography, Environmental Science, Psychology and Spanish** were below the State and Global proficiency percentages • **Science Achievement** There was a significant decrease of 6 percentage points

Perception Key Findings	
Strengths	**Opportunities**
• Families feel teachers support student learning and school communication is strong. • Teachers collaborate consistently, uphold high expectations, and use data to improve instruction. • The school culture is welcoming, safe, respectful and inspiring for students. • Students feel academically challenged, engaged in class, and supported.	• Align educator priorities and instructional practices to learning goals. • Increase parent/family engagement and participation. • Evaluate ways to further engage students and reduce boredom. • Ensure instruction is learner-focused, differentiated, and consistent.

Theory of action

If we provide targeted professional development for teachers to consistently implement research-based instructional strategies in Mathematics and ELA aligned to state standards and assessments, and regularly monitor student mastery using data tracking systems and instructional rounding feedback cycles, then student achievement will improve from **52% to 59%** proficiency on the FAST ELA and **53% to 60%** meeting proficiency on the Algebra 1 and Geometry EOC exams, supporting our continued high school graduation rate of **99%.**

INSTRUCTIONAL STRATEGIES

- **Implementation of the gradual release model**
- **Best practices on small group instruction**
- **Cooperative Learning**
- **ELL Strategies**
- **UDL**
-

ENGAGEMENT STRATEGIES

- **How the teachers are monitoring students and check level of comprehension**
- **Data Chats**
- **Text Task Engagement**
- **Academic Games**
- **Kagan Strategies**
- **Project Based Learning**
- **Positive Behavior Initiative HERO**
- **Attendance**
- **Field Trips & Learning Experiences**

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PROFESSIONAL DEVELOPMENT

- **Marzano Focus Model**
- **Reading Endorsement**
- **ESOL Endorsement**
- **Cooperative Learning**
- **ESE Strategies**
- **UDL**

PARENT & FAMILY ENGAGEMENT PLAN

- **2023-2024 Parent & Family Engagement Plan**

- **Change the dates of the trainings**
- **Include the new Remind 101 code for freshman and sophomores**
- **Pair our trainings with a marketing event**
- **Math family night and ELA night should be separate**
- **Include one parent night at the end of January**

PARENT COMPACT

- **School-Parent Compact**
- **Change the academic goal to mirror our theory of action**
- **Include to monitor social media into the parent portion of the compact.**

“Continuous improvement is an ongoing, research-based process that helps institutions increase overall effectiveness and meet stakeholder needs. It is an opportunity to study the measurable impact of decisions on all stakeholders, primarily the learner. The process involves four phases: envisioning, planning, implementing, and evaluating”.

Cognia, Educational Practices Reference Guide.