



Inlet Grove Community High School
Inlet Grove Middle School
600 West 28th Street
Riviera Beach, Florida 33404
www.inletgrovehs.com

STUDENT HANDBOOK 2026-2027

Main Office Phone Number/Attendance Voicemail 561-881-4601
Student Services Number 561-881-4605

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Visit us on Facebook www.facebook.com/inletgrovehs

ADMINISTRATION

Chief Executive Officer
Emma T. Banks, Ed.D.

Principal
Francisco Lopez, M.Ed.

Assistant Principal Middle School
Tonja P. Lindsey-Latson, Ed. S.

Assistant Principal High School
Monica C. Banks, M.S.

Coordinator of Careers
Scott McDermott, B.A. tra

Coordinator of Single School Culture
Moses B. Baker, M.Ed.

Coordinator of Technology
Ibrahim Gibbs B. A.

Coordinator of Facilities
Clotee Banks Jr., B. A.

Coordinator of Student Services
Howard Brown, M.Ed.

Coordinator of Magnet Programs
Thomas Grajek, M.Ed.

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Principal's Message

Dear Parents and Guardians,

I am honored that you have chosen Inlet Grove Community Middle School and High School as the educational foundation for your child's future. Our high-performing "A" rated charter school is dedicated to maintaining rigorous standards for our students, faculty, and staff, ensuring a world-class educational experience. As the principal, my utmost commitment is to cultivate a safe and nurturing environment where your child can flourish, develop their creativity, problem-solving skills, and critical thinking abilities through diverse learning opportunities.

We firmly believe that school should be a place of joy and growth, where students receive the necessary support to succeed. To that end, we are focused on fostering a growth mindset among our students and creating engaging learning experiences through our career academies. By combining academic excellence with hands-on learning, we aim to empower students to reach their full potential and prepare them for the challenges of the future.

We recognize that the education of our children requires a collective effort, and we encourage your active participation in your child's educational journey. Volunteering, maintaining open lines of communication with teachers, and helping us establish connections with local businesses are invaluable contributions that help us create effective learning experiences for our students. Together, we can build a strong learning community that provides the support and resources our children deserve.

At Inlet Grove Community Middle School and High School, we are committed to the holistic development of your child. Alongside a rigorous academic curriculum, we also prioritize extracurricular activities and programs that promote personal growth and character building. By participating in clubs, sports, and other enriching activities, students can explore their passions, develop leadership skills, and cultivate a well-rounded personality.

As we embark on this new academic year, I would like to express my gratitude to our dedicated faculty and staff for their unwavering commitment to providing the highest quality education. Their passion, expertise, and tireless efforts are the driving force behind the success of our students and our school as a whole.

In closing, I am excited about the possibilities that lie ahead for our students at Inlet Grove Community Middle School and High School. Together, let us create a nurturing and inspiring environment where your child can thrive academically, socially, and emotionally. I look forward to working closely with you throughout the year and witnessing the growth and achievements of our students.

Sincerely,

A handwritten signature in blue ink, appearing to read 'F Lopez', with a stylized flourish at the end.

Francisco Lopez, M. Ed.
Principal, Inlet Grove Community Middle School and High School

Mission Statement

Inlet Grove Community Middle School and High School will prepare students to be college- and career-ready through career academies, by nurturing creativity, and by developing the necessary critical thinking and problem-solving skills to be successful members of a diverse society.

Vision Statement

The Vision of Inlet Grove Community Middle School and High School is for all students to be college and career- ready through career academies, so life choices are limited only by creativity, passion, and hard work.

PHONE DIRECTORY

Main Office

561-881-4601

Athletic Director

Dontavious Jones

561-881-4693

Coordinator of Careers

Scott McDermott

561-841-4408

Data Processor II

Kimberly McDermott

561-881-4615

ESOL / Language Manager

Aluis Dorvil

561-881-4633

Dean of Discipline High School

Howard Brown

561-881-4628

ESE Coordinator

Cameron Simmons

561-841-4411

School Police Officer

561-881-4624

Grade Level Administrators

12th Grade – Monica Banks 561-841-4418

11th Grade – Thomas Grajek 561-841-4413

10th Grade – Scott McDermott 561-841-4408

9th Grade – Moses Baker 561-881-4681

PHONE DIRECTORY (Continued)

Assistant Principal Middle School

Tonja P. Lindsey-Latson, Ed. S.
561-881-4601

Middle School Administrator

Erika Garrett
561-881-4693

Dean of Discipline Middle School

Cassandra Santos
561-841-4408



INLET GROVE COMMUNITY HIGH SCHOOL STAFF CALENDAR 2026-2027

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ALL EMPLOYEES EXCEPT 12-MONTH EMPLOYEES
12-MONTH EMPLOYEES
*High School-wide, extended 1st period



JULY 2026					AUGUST 2026					SEPTEMBER 2026				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2	3	4	5	6	7			1	2	3
			HOLIDAY	District Closed	Pre-School for Teachers	Pre-School for Teachers	Pre-School for Teachers	Pre-School for Teachers	Pre-School for Teachers			FAST* READ PM1	GRADE POSTING (9/03-9/09)	
6	7	8	9	10	11	12	13	14	15	LABOR DAY HOLIDAY	8	END BQ1 G	V	11
13	14	15	16	17	18	19	20	21	22	14	15	16	R	18
20	21	22	23	24	25	26	27	28	29	21	22	23	24	25
27	28	29	30	31	31					28	29	30		
OCTOBER 2026					NOVEMBER 2026					DECEMBER 2026				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			NCR CLT10	2	2	3	4	5	6	1	2	3	4	5
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11
SHOWCASE of SCHOOLS	GRADE POSTING (10/05-10/12)	CADY Picture Day Grades 6-11	MIDTERM EXAMS	END BQ2 R	FACULTY MEETING	PD DAY	11	END BQ3 G	FACULTY MEETING	14	15	16	17	18
12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
FACULTY MEETING PD DAY G	V	21	22	23	24	25	26	27	28	29	30	31	32	33
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
27	28	29	30	31	31									
JANUARY 2027					FEBRUARY 2027					MARCH 2027				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2	1	2	3	4	5	1	2	3	4	5
			HOLIDAY	once EOC scores in SIS					GRADE POSTING (02/05-02/10)			NCR CLT10	SAT SD JUNIORS*	
4	5	6	7	8	8	9	10	11	12	8	9	10	11	12
PD DAY	V				FACULTY MEETING	15	16	17	18	15	16	17	18	19
11	12	13	14	15	16	17	18	19	20	22	23	24	25	26
FACULTY MEETING	CADY: SENIOR ROADSHOW	CADY: CLUB 14 PHOTOS & SENIOR PANO	MEET THE TEACHER		PD DAY	22	23	24	25	22	23	24	25	26
18	19	20	21	22	23	24	25	26	27	29	30	31	32	33
25	26	27	28	29	30	31				29	30	31	32	33

BQ = BLOCK QUARTER G = GRADES in SIS Deadline V = GRADES VERIFICATION R = REPORT CARDS v 07.13.26



INLET GROVE COMMUNITY HIGH SCHOOL STAFF CALENDAR 2026-2027

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ALL EMPLOYEES EXCEPT 12-MONTH EMPLOYEES
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*High School-wide, extended 1st period



APRIL 2027					MAY 2027					JUNE 2027				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2	3	4	5	6	7		1	2	3	4
					FACULTY MEETING	10	11	12	13					once EOC scores in SIS
5	6	7	8	9	17	18	19	20	21	7	8	9	10	11
12	13	14	15	16	24	25	26	27	28	14	15	16	17	18
19	20	21	22	23	31	1	2	3	4	21	22	23	24	25
26	27	28	29	30	HOLIDAY					28	29	30	31	32
END BQ7 G	V													
TESTING DATES (ELAS, EOCs, AICE, AP & more)					Title I Parent Trainings					Take the SAT at Inlet Grove H.S.				
2026					Parent Trainings Begin at 5:30 PM					Saturday, November 07, 2026 and Saturday, March 06, 2027				
Aug. 24 - Sept. 25: Grades 6 - 10, FAST Reading PM1 and Grades 6 - 8, FAST Mathematics PM1					August 27, 2026: Title I Annual Meeting					Arrive at 7:30 AM. Entry gate is closed at 8:00 AM. The SAT begins at 8:00 AM.				
Sept. 8 - Oct. 2: Grades 11 & 12, Reading Retake					September 17, 2026: ELA & Mathematics Family Night									
Sept. 8 - Oct. 2: End-of-Course (EOC) Assessments					October 22, 2026: College Family Night									
October 28: PSAT/NMSQT (Grade 10)					January 21, 2027: Credit and Financial Literacy Night									
October 29: SAT School Day (Grade 12, NCR)					March 11, 2027: STEM Family Night									
Nov. 2 - Dec. 18: FL Civics Literacy Exam (FCLE)					Meet the Teacher Dates									
Nov. 30 - Dec. 18: Grades 11 & 12, Reading Retake					Meet the Teacher Begins at 6:00 PM									
Nov. 30 - Dec. 18: End-of-Course (EOC) Assessments; Civics, Algebra 1, Geometry, Biology 1 & U.S. History					Semester 1: Thursday, August 27, 2026									
Nov. 30 - Dec. 18: Grades 6 - 10, FAST Reading PM2 and Grades 6 - 8, FAST Mathematics PM2					Semester 2: Thursday, January 28, 2027									
2027					Florida State and National Testing Information can be located at www.inletgrovehs.com/parent-resources									
Jan. 5 - Jan. 22: Grades 6 - 10, FAST Reading PM2 cont'd and Grades 6 - 8, FAST Mathematics PM2 cont'd														
Jan. 11 - Mar. 12, 2027: WIDA ACCESS														
March 3: CLT10 NCR														
March 4, 2027: Grade 11 SAT School Day														
Mar. 31 - Apr. 9: Grades 6 - 10, BEST Writing Test														
Mar. 30 - May 27: FL Civics Literacy Exam (FCLE)														
April - May, 2027: AICE and AP Exams														
May 3 - May 27: Grades 6 - 10, FAST Reading PM3 and Grades 6 - 8, FAST Mathematics PM3														
May 3 - May 27: Grades 11 & 12, Reading Retake														
May 3 - May 27: End-of-Course (EOC) Assessments; Civics, Algebra 1, Geometry, Biology 1 & U.S. History														
May 3 - May 27: Grade 8 Science Assessment														

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INLET GROVE COMMUNITY MIDDLE SCHOOL STAFF CALENDAR 2026-2027



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12-MONTH EMPLOYEES

*High School-wide, extended 1st period



JULY 2026					AUGUST 2026					SEPTEMBER 2026				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2	3	4	5	6	7					
			HOLIDAY	District Closed	Pre-School for Teachers	Pre-School for Teachers	Pre-School for Teachers	Pre-School for Teachers	Pre-School for Teachers			FAST READ PM1	GRADE POSTING (9/03 - 9/09)	
6	7	8	9	10	11	12	13	14	15	LABOR DAY	8	END BQ1 G	V	11
13	14	15	16	17	18	19	20	21	22	FACULTY MEETING	15		R	18
20	21	22	23	24	25	26	27	28	29	20th Anniversary	22			25
27	28	29	30	31	31					HOLIDAY	28			
OCTOBER 2026					NOVEMBER 2026					DECEMBER 2026				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2	3	4	5	6	7	1	2	3	4	5
			NCR CLT10		PD DAY									
5	6	7	8	9	10	11	12	13	14					
FACULTY MEETING PD DAY G	SHOWCASE OF SCHOOLS V	GRADE POSTING (10/06 - 10/12)	CADY Picture Day Grades 6-11	END BQ2 R	FACULTY MEETING GRADE POSTING (11/09 - 11/13)	17	18	19	20	FACULTY MEETING	15	16	17	18
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25
27	28	29	30	31	30	31				28	29	30	31	
		PSAT/NMSQT*	SAT-SD (12th Grade)											
JANUARY 2027					FEBRUARY 2027					MARCH 2027				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1	1	2	3	4	5	1	2	3	4	5
				HOLIDAY					GRADE POSTING (02/05 - 02/10)				SAT SD JUNIORS*	
4	5	6	7	8	6	7	8	9	10	8	9	10	11	12
FACULTY MEETING PD DAY G	V	CADY: SENIOR ROADSHOW	CADY: CLUB PHOTOS	once EOC scores in SIS	FACULTY MEETING	END BQ5 G	V			FACULTY MEETING				
11	12	13	14	15	16	17	18	19	20	15	16	17	18	19
18	19	20	21	22	23	24	25	26	27	22	23	24	25	26
25	26	27	28	29	22	23	24	25	26	29	30	31		
										PD DAY	Blackout Dates 3/23 - 5/27	BEST * WRITING		

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ALL EMPLOYEES EXCEPT 12-MONTH EMPLOYEES

12-MONTH EMPLOYEES

*High School-wide, extended 1st period



APRIL 2027					MAY 2027					JUNE 2027				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2	3	4	5	6	7					
					FACULTY MEETING				R					once EOC scores in SIS
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11
														District Closed
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25
26	27	28	29	30	24	25	26	27	28	28	29	30		District Closed
					GRADE POSTING (04/23 - 04/27)	GRADE POSTING (05/24 - 05/27)	MEMORIAL DAY	LAST DAY OF SCHOOL						
TESTING DATES (ELAs, EOCs, AP Exams & more)					Title I Parent Trainings					Take the SAT at Inlet Grove H.S.				
2026					Parent Trainings Begin at 5:30 PM					Saturday, November 07, 2026 and Saturday, March 06, 2027				
Aug. 24 - Sept. 25: Grades 6 - 10, FAST Reading PM1 and Grades 6 - 8, FAST Mathematics PM1					August 27, 2026: Title I Annual Meeting					Arrive at 7:30 AM. Entry gate is closed at 8:00 AM. The SAT begins at 8:00 AM.				
Sept. 8 - Oct. 2: End-of-Course (EOC) Assessments (Make-ups or Retakes)					September 17, 2026: ELA & Mathematics Family Night									
Nov. 30 - Dec. 18: End-of-Course (EOC) Assessments: Civics, Algebra 1, Geometry, Biology 1 & U.S. History					October 22, 2026: College Family Night									
Nov. 30 - Dec. 18: Grades 6 - 10, FAST Reading PM2 and Grades 6 - 8, FAST Mathematics PM2					January 21, 2027: Credit and Financial Literacy Night									
2027					March 11, 2027: STEM Family Night									
Jan. 5 - Jan. 22: Grades 6 - 10, FAST Reading PM2 cont'd and Grades 6 - 8, FAST Mathematics PM2 cont'd					Meet the Teacher Dates									
Jan. 11 - Mar. 12, 2027: WIDA ACCESS					Meet the Teacher Begins at 6:00 PM									
Mar. 30 - Apr. 9: Grades 6 - 10, BEST Writing Test					Semester 1: Thursday, August 27, 2026									
May 3 - May 27: Grades 6 - 10, FAST Reading PM3 and Grades 6 - 8, FAST Mathematics PM3					Semester 2: Thursday, January 28, 2027									
May 3 - May 27: End-of-Course (EOC) Assessments: Civics, Algebra 1, Geometry, Biology 1, & U.S. History					Florida State and National Testing Information can be located at www.inletgrovehs.com/parent-resources									
May 3 - May 27: Grade 8 Science Assessment														

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INLET GROVE GENERAL INFORMATION**School Colors:** Blue and Silver**Mascot:** Hurricanes**High School Class Schedule**

Morning Announcements	8:00 a.m. - 8:05 a.m.
Period 1	8:00 a.m. - 9:35 a.m.
Period 2	9:40 a.m. - 11:10 a.m.
Lunch	11:10 a.m. - 11:55 a.m.
Period 3	12:00 p.m. - 1:30 p.m.
Period 4	1:35 p.m. - 3:05 p.m.

High School Extracurricular Activity Schedule

Morning Announcements	8:00 a.m. - 8:05 a.m.
Period 1	8:00 a.m. - 9:15 a.m.
Period 2	9:20 a.m. - 10:35 a.m.
Period 3	10:40 p.m. - 11:55 p.m.
Lunch	11:55 a.m. - 12:40 p.m.
Period 4	12:45 p.m. - 2:00 p.m.
Activity Period	2:05 p.m. - 3:05 p.m.

INLET GROVE GENERAL INFORMATION**School Colors:** Blue and Silver**Mascot:** Hurricanes**Middle School Class Schedule**

Morning Announcements	8:00 a.m. - 8:05 a.m.
Period 1	8:10 a.m. - 9:40 a.m.
Period 2	9:45 a.m. - 11:15 a.m.
Period 3	11:20 a.m. - 12:05 a.m.
Lunch	12:10 p.m. -12:40 p.m.
Period 3	12:45 p.m. - 1:30 p.m.
Period 4	1:35 p.m. - 3:10 p.m.

Middle School Extracurricular Activity Schedule

Morning Announcements	8:00 a.m. - 8:05 a.m.
Period 1	8:10 a.m. - 9:15 a.m.
Period 2	9:20 a.m. - 10:35 a.m.
Period 3	10:40 p.m. - 11:55 p.m.
Lunch	11:55 a.m. -12:40 p.m.
Period 4	12:45 p.m. - 2:00 p.m.
Activity Period	2:05 p.m. - 3:05 p.m.

Student Acceleration Policy for Advanced Learners

Policy:

This Policy for Academic Acceleration has been developed to assist students in meeting their educational and career objectives at Inlet Grove Community Middle School and High School.

- A. This policy addresses, but is not limited to, whole grade acceleration, subject area acceleration, dual enrollment, early admission and early high school graduation.
- B. No individual or group should be excluded from the opportunity to learn, and all students are presumed capable of learning. Every Inlet Grove student, regardless of race, gender, ethnicity, socioeconomic status, limited English proficiency, disability or giftedness shall have access to a challenging, standards-based curriculum.

The knowledge and skills defined in Florida's academic content standards are within the reach of all students. Students, however, develop at different rates. All children learn and experience success, given time and opportunity, but the degree to which the standards are met and the time it takes to reach the standards, will vary from student to student. Students who can exceed the grade-level indicators and benchmarks set forth in the standards must be afforded the opportunity and be encouraged to do so. Students who are gifted may require special services or activities, in order to fully develop their intellectual, creative, artistic and academic capabilities or to excel in a specific content area.

Again, the point of departure is the standards-based curriculum. All children should be provided adjustments when necessary, in order to address their individual needs. Identifying and nurturing the talents of all students will enable all students to reach the standards.

Research conducted nationally has demonstrated that academic acceleration can be a powerful and cost-effective strategy for providing appropriately challenging, standards-based instruction for students who are ready to learn above grade-level content. Acceleration has also been shown to increase motivation, reduce boredom, and enhance the social and emotional well-being of appropriately selected students.

Programs:

Whole-Grade Acceleration: This is the practice of assigning a student to a higher-grade level than is typical, given the student's age, on a full-time basis, for the purpose of providing access to appropriately challenging learning opportunities. **(Any student skipping the eighth grade to attend Inlet Grove must return to his/her middle school, if the student leaves Inlet Grove before completing the ninth grade).**

Individual Subject Acceleration: This is the practice of assigning a student to a higher course level than is typical, for the purpose of providing access to appropriately challenging learning opportunities (i.e. Honors or Advanced Placement) in one or more subject areas. More information regarding Advanced Placement courses is found below.

Dual Enrollment / Early Admission: To qualify for Dual Enrollment, a student must have a minimum Grade Point Average (GPA) of 3.0, and must have passing college-ready test scores on all sections of the admissions test (SAT and ACT). To qualify for Early Admission, a student must be in grade 12, must have a minimum Grade Point Average (GPA) of 3.2, and must have passing college-ready test scores on all sections of the admissions test (SAT and ACT).

Dual Enrollment (DE) means that a student is receiving grades and credits for both high school and college courses. These grades/credits become a part of the permanent high school Grade Point Average (GPA), high school transcript, permanent college GPA and college transcript. Students may take one or two courses per semester (a maximum of 8 credit hours including labs). Early Admission (EA) means that a student is receiving grades and credits for both high school and college courses. These grades/credits become a part of the permanent high school Grade Point Average (GPA), high school transcript, permanent college GPA and college transcript. Students must enroll in a minimum of 12 credits and a maximum of 16 credits per semester.

Early High School Graduation: This is the practice of facilitating completion of the high school program in fewer than four years for the purpose of providing earlier than typical access to post-secondary educational opportunities. Inlet Grove's 4 X 4 class schedule facilitates this program.



Advanced Placement

Inlet Grove Community High School

Advanced Placement & Cambridge

Advanced Placement (AP) and Cambridge Advanced International Certificate of Education (AICE) Courses are college-level courses that help students to develop the necessary critical thinking skills and content mastery to be successful college students. Students who earn a qualifying score on the AP and/or AICE Exams may earn college credit, in addition to high school credit. Teachers will make the determination regarding a student sitting for the AP/AICE exam.

<i>Please checkmark next to the AICE & Advanced Placement course(s) you will be enrolling for the 2026-2027 school year.</i>					
	AICE Digital Media and Design	AICE English General Paper		AICE English Language	AICE Environmental Management
	AICE Global Perspectives	AICE Media Studies		AICE Psychology	AICE Spanish Language
	AICE Thinking Skills	AP World History: Modern			

Taking AICE and AP courses is a commitment for students and parents, as these courses are college-level courses that provide rigorous content and demanding assignments that will require additional time beyond the standard high school course requirements. Each student needs to accept the challenges contained in the AICE/AP course(s) and understand it is a yearlong commitment. They will not be permitted to drop the course, except under extenuating circumstances. Please note: If a student is eligible to take the AP exam in May, and they are absent from the test, without an excuse note from the doctor, they will be responsible for paying the estimated \$94 exam fee.

Cambridge AICE Diploma Qualification

The Cambridge AICE Diploma is a group certificate which requires learners to study a compulsory core subject, Cambridge AS-Level Global Perspectives & Research, with Cambridge AS & A Level subjects drawn from three curriculum areas: **Mathematics and Science (Group 1), Languages (Group 2), and Arts and Humanities (Group 3). There is the option to study Interdisciplinary subjects (Group 4).**

Cambridge AICE Diploma Credits

To achieve the Cambridge AICE Diploma, learners must achieve a minimum of seven credits (AICE AS-Level Global Perspectives & Research is a mandatory course) from subject groups 1, 2, and 3 (and optionally Group 4) to be awarded the Diploma. Learners must achieve at least one credit from each of Groups 1, 2 and 3.

The remaining credits can come from any of the groups. A Cambridge International AS-Level is awarded one credit, and a Cambridge International A-Level is awarded two credits. Currently, Inlet Grove High School only offers AS-level courses.

Students are allowed four years to complete requirements for the AICE Diploma. Due to the time lapse between the AICE Assessments (usually in May) to results posting in late summer, students should endeavor to complete all course requirements by the end of their Junior year. This will provide them with ample opportunity in their senior year to prepare to make full use of the academic and financial benefits that come with earning the Cambridge International AICE Diploma.

Cambridge AICE Diploma Benefits

Earning the Cambridge AICE Diploma provides Florida students with the following benefits:

- **Bright Futures Florida Academic Scholar (FAS) Award:** Students who earn the AICE Diploma, complete 100 documented service or paid work hours, and submit their Florida Financial Aid Application by graduation automatically qualify for the highest level of Bright Futures. This covers 100% of tuition and applicable fees at public Florida institutions, plus a stipend for textbooks.
- **Guaranteed College Credit:** Students can earn up to 45 college credit hours at all public Florida universities, potentially bypassing introductory classes.
- **Weighted GPA Boost:** Similar to Advanced Placement (AP) and International Baccalaureate (IB) courses, AICE courses are heavily weighted.
- **No Test Score Pressure:** For AICE Diploma earners, the traditional SAT or ACT score and minimum unweighted high school GPA requirements are waived for the Bright Futures FAS award.

Accidents and Injuries

- Notify teacher(s) or an administrator immediately..
- First Aid can be provided in the Front Office or Student Services.
- Accident/incident report for all injuries must be completed and signed by the principal.

Assessment of Students

Quality of work will be assessed by a combination of procedures, including but not limited to: teacher observations (oral presentations or reports, speeches, recitations, impromptu speaking, student participation, laboratory practical's, and demonstrations); classroom assignments (paper and pencil assignments, reports, term or research papers, models, projects, exhibits, posters, computer programs, and homework); examinations (paper and pencil tests, including essay, multiple choice, and completion; oral tests; and skill tests, requiring demonstration); alternative methods (portfolios and performance assessments and individual assessments).

Students Learning Is Promoted Through:

- Assessing prior knowledge and experience.
- Differentiating instruction to meet individual needs.
- Engaging learners in reflection to determine strengths and weaknesses and to set goals.
- Providing feedback for students.
- Expanding student learning opportunities.
- Building a profile of a student's understanding based on BEST Standards.

Information About Student Learning Is Provided Through:

- Examples of student work or performances.
- Statistics relating to benchmarks and/or rubrics or test scores based on Florida State Standards (BEST).
- Assessment results.
- Passing Industry Certifications.

Program Evaluation Uses a Variety of Student Assessments to:

- Assess the levels of students' current knowledge and experience before embarking

on new learning.

- Assess new learning.
- Guide teacher planning and presentation.
- Assess student performance relative to national, state, and local standards as well as pupil progression expectations.
- Focus on closing the achievement gaps among students.
- Performance Scales.

Athletics

For the 2026-2027 School Year Inlet Grove Community High School will follow all guidelines provided by The School District of Palm Beach County, Health Department, and Center for Disease and Control and Prevention (CDC). Inlet Grove students interested in playing sports must do the following:

- Maintain an Unweighted GPA of 2.0 or higher.
- Maintain good conduct: No major discipline referrals.
- Submit the Athletic Eligibility Packet to the coach or Athletic Director before the season starts.
- Comply with the Code of Conduct for student-athletes. Student athletes should pay the following: \$75 Annual Athletic Insurance Fee, \$75 Annual Athletics and Activities Participation Fee, and any other fee established by their respective sports.
- Raise money for the club and/or sport.
- Parents are encouraged to participate in monthly Parent Trainings and volunteer to help at home games.
- Student athletes should come prepared with proper equipment for practices and games.
- Student athletes should abide by the Inlet Grove Community High School rules and procedures and by their team rules. They should exemplify respect, commitment, and discipline in all facets of student life including student/athlete code of conduct.
- Student athletes with a 2.5 and below and/or who have not met academic graduation requirements must attend mandatory after school tutoring. All athletic sport programs shall require all athletes to participate in after-school study hall or tutoring which also shall take place before after-school practices.

Sport Programs

2026-2027

Fall Sports		Winter Sports		Spring Sports	
Football	Boys	Basketball	Boys / Girls	Girls Flag Football	Baseball
Cheerleading	Co-Ed	Cheerleading	Co-Ed	Track & Field	Boys / Girls
		Soccer	Boys / Girls		

NCAA

There have been several updates to the policies and procedures relating to high school athletics. The National Collegiate Athletic Association (NCAA) updated their initial eligibility requirements for student athletes beginning August 1, 2018. In addition, two statutory changes specific to high school athletics in Florida occurred this legislative session. Information regarding each of the three updates is included below.

Updates from the NCAA regarding eligibility for Division I and Division II student athletes include the following:

- College bound student athletes first entering a Division I college or university on or after August 1, 2016, will need to meet new academic rules in order to receive athletic aid (scholarship), practice, or compete during the first year.
- Academic rules that will go into effect in 2016 are significantly more rigorous and will require a higher-grade point average (GPA) correlated standardized test scores
- An academic redshirt component was added.

The following links are provided by the NCAA and contain more detailed information about the requirements to become a NCAA Division I student athlete.

- [NCAA Eligibility Website](#)
- [Guide for the College Bound Student Athlete](#)
- [Eligibility Quick Reference Sheet](#)

The following legislative changes were included within House Bill 1403, effective July 1, 2012 updating:

- Eligibility and transfer requirements for students participating in interscholastic athletics
- Florida High School Athletic Association (FHSAA) policies, procedures and bylaws
- Policies related to background screening exceptions for certain investigators for the

FHSAA

The chart below reflects the NCAA initial eligibility standards beginning August 1, 2017, in comparison to the Florida statutory requirements

NCAA Requirements for Full Qualifiers (beginning August 1, 2017)	Florida's High School Graduation Requirements
□ Complete sixteen courses □ Ten of the sixteen courses must be completed before senior year □ Seven of the ten core courses must be English, math or science.	□ Successfully complete a minimum of twenty-four credits to include the following: □ Four credits in English □ Four credits in mathematics (including Algebra I, Geometry, Algebra II)

□ Have a minimum core course GPA of 2.300 □ Grades earned in the ten required courses are “locked in” for purposes of GPA calculations. □ Meet the competition sliding scale requirement of GPA and ACT/SAT score (this is a new scale with increased GPA/test score requirement)	□ Three (3) credits in science (including Biology with Lab, Physical Science Course with Lab and Science Elective) □ Three (3) credits in social studies (including United States History, World History, Economics and United States Government) □ One credit in physical education to include the integration of health □ One(1) credit in fine or performing arts □ Eight electives
Graduate from high school	

The FHSAA is a non-profit governing body that is responsible for overseeing all Florida high school athletic programs and events. The Department of Education does not have legislative authority over high school athletics or the FHSAA. If you would like to contact the FHSAA for information on policies and procedures, the contact information is included below:

Florida High School Athletic Association

801 NW 80th Blvd.

Gainesville, Florida 32606

Phone: (800)4617895

Website: <http://www.fhsaa.org>

Attendance Policy

To maximize learning and to develop good habits, students should be in attendance every day and arrive on time to every class. We ask all students and parents/guardians to make this a top priority. **We recommend that routine doctor and other appointments be made during non-school hours.** The **Award of Credit** policy states that absenteeism, excused or unexcused, regardless of the reason, negatively affects the continuity of the learning process. As a student's absenteeism increases, there is a greater responsibility for the school to deter future absenteeism, and there is a greater responsibility for the student to demonstrate that such absenteeism has not negatively affected performance mastery (School Board Policy 5.09).

Students who are absent from a class more than 5 days of a semester must pass at least one block quarter and the semester exam, in order to demonstrate their knowledge of the subject and to receive credit. If a student is absent for more than 5 days of the block quarter in an end-of- course (EOC) assessment course, the student must earn a passing grade in the fourth block quarter or earn a Level 3, 4, or 5 on the corresponding EOC, in order to pass the course.

Daily Attendance Procedures

- Attendance is taken during each class period. Tardiness of 30 minutes or more is considered an absence. Students who arrive at school after 8:00 a.m. must obtain a pass before being admitted to class. A parent must come into the Front Office to sign the student in for a tardy/absence to be considered excused.
- Period by period discrepancies of student attendance will be checked by the attendance designee. Any student, who skips a class or leaves campus during the day, without being properly signed out, will receive a disciplinary action and parents will be contacted.
- Students are not permitted to leave class during the first and last 15 minutes of any class period.
- Students may not be picked-up after 2:30 PM unless it is an emergency.

Excused Absences

All excuse notes must first be signed by all of the students' current assigned teachers and then submitted to the main office or attendance designee. At the Teacher's discretion make-up work will be assigned. Excused absences will be given for the following reasons:

- Student illness (If the student is continually or repeatedly absent from school, the student must be under the supervision of a physician to receive an excuse for absences.)
- Medical appointments that cannot be scheduled at a time other than during school hours (verified by Doctors note)
- Death in the family
- Observance of a religious holiday of the student's specific faith
- Subpoena for a court appearance (verified by subpoena)
- Quarantine of the home by local health officials
- College visit
- School approved activity
- Absences for any reason other than stated above ***will be considered unexcused***

Excusing an Absence

The parent/guardian must send a note/email with the dates and reason for the absence. If the parent/guardian fails to send a note/email as required, the absence will be classified unexcused. All excuse notes shall be given to the attendance designee.

Sign-Out for Students

Security at the gate will contact the front office to determine if an individual can pick the student. If the individual is cleared by the front office the student will meet that individual in the main office to be signed out. It is the student's responsibility to communicate with his/her teacher for make-up work.

Books and Request for Payment from Students

The school provides textbooks for instructional purposes on a loan basis. It is important that students care for and return these books at the end of the school year. Books that are lost or damaged will be paid for by the student who was assigned the book. Replacements costs will be charged if the book is lost or unusable. Students will be placed on our obligation list for unpaid, lost, or damaged textbook assessments.

Some courses and programs at Inlet Grove Community Middle School and High School require that a student have personal equipment, uniforms, and/or insurance. Students may also have lab, activity, or program fees used to enhance the instructional program. Specific information can be obtained from the course/program instructor.

Any request for money from a student shall be in writing, addressed to the student's parent or legal guardian. If a student fails to pay a fee associated with the regular curriculum, no penalty of any type will be imposed against the student nor shall they be denied the right to participate. The principal may, however, forgo a planned activity or use of a particular item, based upon the collection of insufficient funds to cover the cost.

Bullying and Harassment

Every school district in Florida has been mandated by Florida legislature and former Governor Charlie Crist, under the *Jeffrey Johnston Stand Up for ALL Students Act*, to develop and implement policies and procedures to remedy the problem of bullying and harassment of students and staff. In March 2011, the School Board of Palm Beach County adopted state revised definitions to separate bullying and harassment into two categories of behavior(s):

Bullying- (intimidating behaviors) systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the school performance or participation.

Harassment- (insulting behaviors) Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that: (1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, (2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or (3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

Cyberbullying or Harassment – Bullying and harassment through electronic means also known as online bullying including but not limited to Email, chat rooms, social networking, (e.g. Facebook, Instagram, Tik Tok) and used to harass, threaten, or intimidate someone.

To report a bullying OR harassment incident: a) see an administrator, b) call the anonymous contact number 561-434-8200 (Palm Beach County School District), or c) complete the “anonymous incident report” form and place the form in the drop box located in the Main Office.

Any issue or confrontation that begins on a social media site, such as Instagram, TikTok, Facebook and Twitter, and continues on our school campus, will be dealt with per our bullying/harassment policy.

Authority of the Chief Executive Officer (CEO)

The Chief Executive Officer (CEO) is the highest authority in the school on discipline and policy, subject to laws and to the rules of the state and local school boards. The CEO may designate school personnel to attend to matters of policy and discipline, but the CEO has ultimate authority.

Authority of the Principal

The Principal is the second highest authority in the school on discipline and policy, subject to laws and to the rules of the state and local school boards. The Principal may designate school personnel to attend to matters of policy and discipline, but the CEO has ultimate authority.

Authority of the Teacher

Subject to law and to the rules of the Governing Board, each teacher or other member of the staff of any school shall have authority to control and discipline students, as assigned by the principal or his/her designated representative, and shall keep good order in the classroom and in other places in which the teacher is assigned to be in charge of students.

The following acts, by any student, have been deemed **serious misconduct** and shall be subject to action by disciplinary and legal means:

- The possession, display, or use of any object that could be used to harm another person.
- Being present on any school campus without the permission of the principal/designee of the school center, including being present on the campus of the student's assigned school while on an out-of-school suspension.
- Pushing, shoving, throwing objects, fighting, exhibiting aggressive behavior, or threatening bodily harm towards a student, member of the school staff, volunteer, or visitor.
- The use or possession of tobacco products on PBCSD property.
- The possession, sale, use or distribution of any mood-modifying drug or substance, including alcohol, or being present on any school campus under the influence of any mood-modifying drug or substance, including alcohol.
- Engaging in conduct or behaviors identified as Cyberbullying or Cyber Harassment.
- Possession of a weapon or object which can cause physical and psychological harm to a student and/or staff member.
- The use of profane or obscene and abusive language or gestures. The use of language, which tends to socially humiliate, verbally abuse, or tease.
- Invading the privacy of any student or staff member through actions which he or she did not give consent to by that person. This includes behavior, which constitutes stalking, as defined in FS784.048.
- Disobeying or threatening physical harm to any staff member, volunteer, or

chaperone; threatening the family or property of any staff member, volunteer, student, or chaperone at a school center or at any school sponsored activity at or away from the school center. Threats may include conditional, imminent and/or future acts.

- Defacing, stealing, or threatening to deprive the owner of real or personal property belonging to the District, a student, or members of the school staff, volunteers, or chaperones.
- Threatening the school, a teacher, or any person on school grounds with a verbal threat referencing “gun”, “bomb” or any other serious instrument of destruction.
- Participating in or encouraging any activity that is disruptive to the general peace and welfare of the school center or classroom.
- Discriminating against any other student, staff member, volunteer or chaperone on the basis of his or her sex, race, creed, color, disability, or national origin.
- Displaying behavior on the part of a student which is self-defacing or injurious to the student.
- Participating in a walkout, sit-in, strike or other action which is disruptive to the good order or functioning of the school.
- Sexual harassment.
- The use or possession of a vape pen or any vaping accessories.
- Playing cards are not allowed on campus.
- Any activity that involves gambling.

Business Enterprises

Business enterprises which include the sale or distribution of anything to be included but not limited to food, candy, student ID cards, video games, merchandise, and hair braiding are not permitted on school property. Students may not engage in usury, loan sharking, and/or borrowing money on a school campus. Students are prohibited from exchanging any form of payment for business enterprises on any social media platforms and applications, to be included but not limited to Cash App, Zelle, PayPal or Apple Pay.

Bus Transportation

The Palm Beach County School District (PBCSD) equally provides school bus transportation to all district students regardless of race, gender or national origin in accordance with the State of Florida and the Florida Department of Education (FDOE) statutes and rules. In order to be eligible for PBCSD school bus transportation, the student(s) must reside two (2) or more miles from their assigned school, or be a participant in a designated Exceptional Education Program with an active Individual Education Plan (IEP), or have a 504 Plan that has been approved by the school principal or their designee.

The following rules apply to students at all times if they are riding the school bus:

- Obey the bus operator and all the bus rules.
- Stand off the roadway while waiting for the bus.
- Be at the bus stop at least ten minutes prior to the scheduled stop time.
- Cross the roadway several steps in front of the bus.
- Ride only the assigned bus.
- Board and depart at the assigned bus stop.
- Act appropriately while waiting for the bus.
- Give your proper name when requested by the bus operator.
- Scan your school ID badge daily
- Remain seated at all times when the bus is moving.
- Remain absolutely silent when the dome lights are on. Remain absolutely silent at railroad crossings.
- Refrain from bringing food, drinks, gum or tobacco on the bus.
- Refrain from bringing reptiles, bugs, animals or marine life (dead or alive) on the bus.
- Refrain from displaying signs from the bus.
- Refrain from any use of profane language or gestures.
- Refrain from acts of vandalism.
- Refrain from throwing any objects from the windows of the bus.
- Bus passes for students who ride a school bus will not be approved by the

administration, except on an emergency case-by-case basis. It is also important to understand that bus drivers are not permitted to let students off the bus except at the school campus or at the student's designated stop (*School Board Policy 5.186, section 2P*). Students and parents should contact the designated administrator to submit any special requests in writing.

- Activity bus transportation will be made available for student use after school. Students using the activity bus must have a bus-pass approved by school administration to ride the activity bus. Students must also be participating in an after-school activity to ride the activity bus.

Transportation of Musical Instruments/Other Items on School Buses

For the safety of students being transported on school buses, the items listed below cannot be transported. These items will impede the evacuation of the bus during an emergency and the ability of the school bus driver to keep all students and traffic in view.

Musical Instruments	Baritone Horn, Baritone/Tenor Saxophone, Bass Drums, Cello (half and full), Contra-bass Clarinet, Contrabassoon, French Horn, Snare Drum, Sousaphone, Tuba, Guitar Trombone.
Other Items	Fishing poles, Skateboards, Helium Inflated Balloons, All Animals, Large Science Projects

Poor Conduct on the Bus

Poor conduct on the school bus may result in up to a ten-day suspension from the bus for the first violation and loss of bus transportation privileges for the remainder of the school year for the second violation. **School bus transportation is a privilege, not a right. This privilege can be denied for unacceptable bus behavior.** Please refrain from the following behaviors:

- Opening a school bus emergency exit door while the bus is in motion.
- Opening a school bus emergency door and exiting the bus when the bus is stopped
 - unless directed by the school bus driver in an emergency or during an emergency evacuation drill.
- Extending any body part—head, hands, feet, etc.—out of the bus window.

Students who violate the discipline policy on any school transportation vehicle or at the bus stop while on the way to or from school are subject to school disciplinary consequences and possible criminal prosecution (*School Board Policy 5.186*).

Cafeteria Service

The cafeteria serves breakfast and lunch daily. Breakfast is complimentary (free) from 7:30am to 8:10 am. There is a main hot lunch line inside the cafeteria that serves the menu entrees for the day (menu can be located at the district web site). The Free/Reduced Lunch Application is available online. ***All free/reduced lunch applications must be filled out online.***

In emergency situations which may result in the cafeteria staff being unable to provide a regular hot lunch, nutritious sandwiches and juices will be provided for students. Students will be notified in advance, if possible, so they can opt to bring their own lunch.

Rules for lunch

- Commercial food deliveries to campus are not permitted during school hours.
- Students are not permitted to go north of Building 5 during lunch unless supervised by a teacher or administrator.
- No student is permitted to be upstairs in building 1 and building 5 during lunch.
- Only individuals authorized in Student Information System (SIS) can bring food for a student. All deliveries must be made to the front office.

Rules for the cafeteria

- Have your student ID in hand before entering the lunch line. Students without IDs will receive a dress code violation before passing through the lunch line.
- Cutting in line is unacceptable.
- Dispose of trash in the receptacles provided.
- Throwing anything will result in disciplinary action
- Dispose of trash in the receptacles provided.
- Do not enter the school buildings and classrooms during lunch, unless attending a sponsored club meeting or tutorial session.

Electronic Devices and Technology Resources

Possession and Use of Personal Telecommunications Devices, Including Mobile Telephones

For safety purposes, Inlet Grove Community High School and Middle School does not permit students to possess personal mobile telephones; however, if they do possess these devices it must remain turned off during the instructional day including inside the classroom, during all testing, unless they are being used for approved instructional purposes. In addition, cell phones should not be used or visible during lunch. Cell Phones are to be used before students enter campus through the main entrance. A student must have approval to possess other telecommunications devices such as notebooks, laptops, tablets, or other portable computers.

The use of mobile telephones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event. Cell phones must be turned off during the instructional day and should not be visible 8:00 AM to 3:05 PM. Cell phones are to be used before students enter campus through the main entrance. **If a student uses a cell phone without authorization during the school day, the device will be confiscated and will not be given back.** The only exception to cell phone use on campus during school hours includes when students are reporting an incident that can cause bodily harm.

In limited circumstances and in accordance with law, a student's personal telecommunications device may be searched by authorized personnel.

Inlet Grove Community Middle School and High School is not responsible for damaged, lost, or stolen telecommunications devices.

Possession and Use of Other Personal Electronic Devices

Except as described below, students are not permitted to possess or use personal electronic devices such as headphones, ear pods, ipads, cameras, games, e-readers, or other electronic devices at school, unless prior permission has been obtained. Without such permission, teachers will collect the items and turn them into the principal's office or designated area. The principal or designee will determine whether to return items to students at the end of the day or to contact parents to pick up the items. Any disciplinary action will be in accordance with the Student Code of Conduct. Inlet Grove Community Middle School and High School is not responsible for any damaged, lost, or stolen electronic device.

Instructional Use of Personal Telecommunications and Other Electronic Devices

In some cases, students may find it beneficial or might be encouraged to use personal

telecommunications or other personal electronic devices for instructional purposes while on campus. Students must obtain prior approval from their teacher before using personal telecommunications or other personal electronic devices for instructional use.

Students must also sign a user agreement that contains applicable rules for use (separate from this handbook). When students are not using the devices for approved instructional purposes, all devices must be turned off during the instructional day. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources (i.e. Cyberbullying and Cyber Harassment)

Inlet Grove Community Middle School and High School-owned technology resources for instructional purposes may be issued to individual students. Use of these technological resources, which include the district's network systems and use of district equipment, is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, Bullying, damaging to another's reputation, or illegal.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content, commonly referred to as "sexting," will be disciplined, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

Internet Safety Policy and Procedures

Students are permitted to access only-age appropriate subject matter content and materials on the Internet. Students are prohibited from accessing and using social media platforms through the use

of Internet access provided by the school district of Palm Beach County, except when expressly directed by a teacher solely for educational purposes.

Students are prohibited from the use of all social media platforms or any successor platform on district-owned devices, through Internet access provided by the school district, or as a platform to communicate or promote any district school, school-sponsored club, extracurricular organization, or athletic team.

Teachers, Staff Members and Administrators have the authority to control and discipline students and shall keep good order in the classroom and in other places in which the student is assigned.

Students may possess a wireless communications device while on school property or in attendance to a school function. Students may not use a wireless device during instructional time, except when expressly directed by a teacher solely for educational purposes. A teacher shall designate an area for wireless communications devices during instructional time.

Class Dues

Senior dues cover the cost of graduation. 7 graduation tickets, a prom ticket, a yearbook, Senior t-shirt, senior awards night, and senior breakfast, and ticket to senior rapids field trip. This obligation must be paid before graduation and does not include Homecoming or any other trips.

Junior dues cover the cost of a junior t-shirt, yearbook, discounted prom-ticket and junior end of the year party.

Classroom Discipline Procedures

One of the objectives of the school instructional program is to encourage and develop self-control and self-discipline, rather than mere obedience to others. Intelligent self-direction is encouraged and developed. Students are provided with specific freedoms within the framework of school policies.

It is a primary objective of this publication to outline and clarify the responsibilities and rights of students and the rules of student conduct and discipline, specific grounds for disciplinary

action, and the procedures to be followed for acts requiring discipline.

Every student has a right to expect fair rules and disciplinary measures. Instructors will review specific classroom behavior guidelines for all students. When a student's conduct is disruptive to classroom learning, teaching, or the effective functioning of the school, the instructor will discuss the behavior with the student in an attempt to correct the behavior and document this conversation in the Verbal Warning section of the Corrective Intervention Report. If the behavior continues, the following actions will be taken, in an attempt to attain a more positive student behavior:

- Parent contact will be made by the teacher and documented on the same Corrective Intervention Report used to document the Verbal Warning. The phone call will also be documented in SIS Comment Log.
- If necessary, a conference will be scheduled with the student and parents/guardians of the student and other support staff, as needed.
- Contact will be made with an administrator to determine the need for additional support services.
- If there is a third infraction, the teacher will schedule a Parent Conference to review student behavior.
- For the fourth incident, a referral of the student will be made to the administration for disciplinary action.

Senior students (12th Grade) involved in serious and/or repetitive and disruptive behaviors will not be permitted to participate in senior activities including graduation commencement.

Disciplinary actions taken against students will be administered on a case by case manner. Disciplinary action can include but are not limited to: parent contact, student warning, student temporary removal from class, school service work, after-school detention, juvenile court (Alternative to Suspension Program), out-school suspension, and/or involuntary withdrawal. All disciplinary action imposed by the school's administration will include parental contact.

Clinic

There are no staffed clinic facilities available at Inlet Grove. If a student becomes ill or injured, the parent will be contacted to pick-up the student. Paramedics will be contacted in the event that parents cannot be reached. ***It is imperative that contact numbers be kept up-to-date, in order to ensure timely notification in the event of an emergency.***

Students are not allowed to possess or carry any medication, including prescription medication, unless the student is authorized to possess his or her own medication, as authorized by the student's physician on the required Physician Authorization form.

Medication

Requests from a parent or guardian for their child to receive medication during school hours must be made by submitting to the school a completed ***Physician's Authorization of Medicine/Treatment for a Student at School*** form which details the student's name, the name of the drug, dosage and time interval, route of administration, and adverse effects, for the medication which the student is to receive. This form requires a physician's signature and must be signed by the parent/guardian. A separate ***Authorization of Medication/Treatment for a Student at School*** form must be submitted for each medication/treatment, each dosage change, and each school year. School personnel shall not be responsible for the administration of medication which is not prescribed by a physician.

Medication which has been prescribed by the physician must be brought to school in the original container and meet the following requirements:

- Pills must be counted and signed for by the authorized personnel.
- The container must be appropriately labeled by the pharmacy or by the physician with the:
 - Student's name
 - Medication dose and time
 - Prescription number

- Date the prescription was filled
- The name of the physician
- Expiration date on medication container

Medications will be kept locked in a secure place at all times. Exceptions may be made for medicine which requires refrigeration. Any deviation from this medication policy needs to be assessed on an individual basis by school administration.

Over-the-counter medication ordered by the physician must be in the original container and labeled with the child's name and an ***Authorization of Medication/Treatment for a Student at School*** form completed by the physician and parent.

Closed Campus

Inlet Grove Community Middle School and High School is a closed campus and it is **mandatory that all students be in possession of their Inlet Grove Identification Badges**, on a lanyard around their necks, when on campus during school hours. Additionally, students must have their Inlet Grove ID when attending **ALL** school-sponsored functions. The initial badge with lanyard is provided to each student for the academic year; thereafter, a replacement badge will cost \$5.00.

- All visitors must obtain a visitor's pass in the Main Office. School alumni are not permitted to visit classrooms during the school day without administrative approval.
- Students are not permitted to leave the campus during the school day without permission from the Administration. Any violations of this policy will result in a disciplinary action.
- During lunch, students must remain in the designated areas.
- Students are not permitted in the parking lot during the school day.
- Student food deliveries to campus (such as, but not limited to: Uber Eats, Doordash and/or other fast food delivery services) are not permitted during school hours.
- Inlet Grove will not accept delivery of party-like items for students (e.g. balloons, flowers, cakes, cupcakes, or any type of birthday-style celebration items, including gifts

of food) to students that are delivered by family and friends. Parents delivering regular lunch items to students will be permitted. Parents must deliver such lunch items to the main office.

- Dual enrollment students are required to leave the campus within ten minutes after their last class, or they will be assigned to a class on campus.
- Parking on campus and driving a vehicle to school is a privilege, not a right. If students wish to park on campus, they must see the main office for a parking decal at a non-refundable cost of \$25.00 and park in a designated area.
- Speeding and reckless driving in a school zone are flagrant offenses, which will be dealt with severely by school and police authorities.
- Students are not allowed to go back to their car during school hours' without the permission from the front office and must have an administrative escort to their vehicle.

Clubs and Organizations

The school district recommends that a student choose to participate in club activities. These clubs will be held during lunch and after school with adult supervision. Contact individual club sponsors for more information. Students must have a 2.0 or higher GPA to participate in a club or organization. If at any point a student's GPA falls below a 2.0, a student will not be able to participate in any club activity. The club sponsor(s) must also ensure and monitor the student(s) GPA and adhere to all rules and regulations.

College Readiness Requirements for the Graduating Class

Students are college and career-ready when they have the knowledge, skills, and academic preparation needed to enroll and succeed in introductory college credit-bearing courses with an associate or bachelor-level degree program, without the need for remedial courses. Students need these same attributes and levels of achievement to enter and succeed in postsecondary workforce education programs or to obtain a job that offers a living wage and the chance for career advancement. Upon graduation, our seniors must be academically prepared to pursue their future college and career endeavors. For the Class of 2019 and beyond, this means they are “college-ready” or have earned minimum scores on the SAT and ACT. Any senior who does not meet the required "college-ready" score in English or Math by the time the senior year begins, will be placed in an English or Math college readiness preparatory course.

Community Service & Internships

Students will be required to participate in paid and unpaid internships, job shadowing experiences, and clinical experiences, to enhance their overall learning experience. Also, all students are required to perform **100 hours of community service** by the end of their senior year, in order to be eligible for Bright Futures, Gold Seal Scholarships, and to graduate. This should include **at least 20 hours related to their career area**.

Computer and Internet Ethics

Since the Palm Beach County *Net* is used as part of a school activity, the school's code of conduct applies to network activities, as well. These rules apply to vandalism of computer equipment, unauthorized access of information, computer piracy, and tampering with hardware or software. Other types of damage and information loss to a computer system may be caused by viruses. If you are responsible for a computer becoming infected with a virus, you could be held liable.

These rules further apply to the electronic use of harassing, abusive, or obscene language. Students may not use the network to annoy, harass, or offend other people. Each student who uses any electronic resource is required to have the School District of Palm Beach County PBCNet Consent and Waiver form signed by the student, parent/guardian, and the Director/Principal or designee of the school. Students are not guaranteed privacy when utilizing school computers and/or networks. Tracking software will be used to insure compliance with this section

Computer Misuse

Computer misuse is unauthorized access to or use of computers and includes, but is not limited to, the modification, use, creation, or destruction of computer-stored data and programs.

Violations of computer misuse, including using computers or cell phones for cyber-bullying or cyberspace crimes, are serious and will result in a discipline referral, out-of-school suspension, and the incident documented on the student's permanent electronic discipline file.

Chromebook/Laptop/MacBook Consent

Inlet Grove attempts to provide a Chromebook/Laptop/MacBook for students to complete work at home if they do not have a computer or an internet connection at home or their computer is not capable of running the programs that a student needs in order to work from home. The number of Chromebooks/Laptops/MacBooks is limited and cannot be guaranteed to be available on the day requested. A student should put in a reservation for the device at least one day before the desired check out day.

I understand that my child and I are taking responsibility for the Chromebook/Laptop/MacBook while it is checked out. Unless arrangements are made ahead of time with the teacher, the Chromebook/Laptop/MacBook check out is for one semester and needs to be returned at the end of the semester. **I am aware that the Chromebooks/Laptops/MacBooks are equipped with tracking software and will automatically be tracked by The School District of Palm Beach County. I am also aware that the Chromebook/Laptop/MacBook needs to be returned in good condition. Any damages must be reported immediately. If the Chromebook/Laptop/MacBook is lost, damaged or stolen, then I will be responsible to pay for the cost of replacement, and the cost will be charged to my financial obligations to Inlet Grove Community Middle School and High School. Students will not be reissued a Chromebook/Laptop/MacBook until they have paid their financial obligation for a lost, damaged or stolen device.**

Search and Seizure of Property

Parents, students, Inlet Grove employees, and the public are reminded that public school campuses, including buildings, parking areas, athletic or recreation areas, and lockers are the property of the School District and no one using said property, whether as a student or in any other capacity, has any exception of privacy in, on, or around said property.

Authorized personnel may temporarily detain and question a student under circumstances which reasonably indicate that such student has committed, is committing, or is about to commit a violation of law. If reasonable suspicion arises that the detained student is unlawfully concealing stolen property, authorized personnel may search the student, the student's locker, or the student's personal property. Any prohibited or illegally possessed substances or objects may be confiscated and turned over to the police.

Disciplinary Procedures for Violation of Conduct Code

Inlet Grove Community Middle School and High School has adopted the Palm Beach County School District progressive policies and procedures for violations of the student conduct code. Parents or students may request a copy of the discipline coding system from the main office.

Dress Code: Career Appropriate

Inlet Grove is committed to providing a safe, friendly learning environment for students. Attire is not only a reflection of the individual student, but also of the general learning environment. Therefore, students have the responsibility to wear clothing and project appearance that demonstrates a positive and professional attitude of pride in self, school, and community. Students are required to wear appropriate, comfortable and safe clothing that is neat and clean. Students must be in possession of their ID Badge and it must be visible at all times.

Hair must be of a natural color only and no verbiage cut into hair. Students are not allowed to have unnatural colors in their hair at all. Students must wear black, navy blue, or tan khaki Dockers® or Dickies® style pants (no sweat pants). Female students may wear black, navy blue, or tan khaki or Dickies® slacks/skirts (no capris) with closed shoes or sneakers (no leggings). Skirts must be knee-length or longer. Pants and skirts must be worn at the waistline at all times during the school day. Athletic sports attire (i.e. jersey, track warm-up) may not be worn during the school day but should be worn during athletic events. **We encourage all students to have a clear book bag.**

Polo Shirts – With School Logo

High School Programs	Colors		Middle School Programs	Colors
Culinary Arts	Royal Blue		Technology	Orange
Digital Design	Red		Careers	
Journalism	Light Blue			
Marine Technology	Teal			
Pre-Architecture	Forest Green			

Pre-Engineering	Yellow			
Pre-Law	Navy Blue			
TV Production	Black			
Web Design	White			
Medical Dress Code Policy	Scrubs (Navy Blue - 9th & 10th) (Teal - Pre-Med 11th & 12th) (Eggplant - LPN 11th & 12th) Black or White Tennis Shoes Only		Medical Dress Code Policy	Platinum Scrubs 6th - 8th

Athletic Dress Code Attire During School Hours

Student athletes are required to wear their designated school uniform. They are not permitted to wear sweat suits, athletic gear, joggers etc. Student athletes are required to wear professional business attire during school hours on game day.

Normal Dress Code Attire Rules & Regulations

The following listed attire is NOT dress code appropriate. (All inappropriate items which violate the student dress code policy will be confiscated and returned at the end of the year. Parents will be required to pick up those items).

- **Students are not allowed to have unnatural color variations in their hair at all.**
- No jackets with a hoodie of any kind can be worn on campus. **Only Inlet Grove Apparel Hoodie allowed.**
- No head coverings (hats, scarves, bonnets, caps, beanies, bandanas, sweat bands, visors, hoodies, etc.).
- No jeans (Black, Navy Blue, or Tan khaki style pants **only with pockets**)
- No backless, strapless, low-cut or sleeveless shirts/ blouses or midriff showing.
- No capri pants or shorts. (Shorts for Middle School and Marine Academy **only**)
- No Hentai clothing
- No open-toe shoes to be included but not limited to, sandals, flip-flops, Crocs, bedroom slippers or other footwear that do not have backs.
- No spiked jewelry, pocket chains or chains worn as jewelry.
- No sweat pants/sweat tops, warm-ups (velour or terry), pajamas, or lounging pants or yoga pants or banners.
- No spandex leggings and biker shorts, frayed articles of clothing.
- No grills or teeth inlays
- Blankets are not allowed on campus

Medical: Additional requirements for medical students can be found in the Medical Student Handbook that will be distributed via your instructors.

Culinary

Students will be required to wear and purchase a chef's jacket and hat which they will have to wear with closed-toed shoes and hair covering. During their other classes, they may wear their culinary jacket or culinary career shirt.

Dress Down Day Dress Code Policy

Fridays are Dress Down Day for \$1.00

Dress Down Day rules:

- Leggings must be worn with ripped jeans (No skin should be showing)
- Shirts must cover the back area, stomach area, and chest area completely.
- No sleeveless Shirts.
- No tank tops.
- No low-cut blouses (Stomach and chest area must be covered at all times.)
- No shorts, sheer leggings, or jegging-style pants.
- No hats, visors or headwear of any kind.
- No bandanas or head coverings of any kind.
- No sandals, crocs, flip flops, slides, or high heels.
- Closed-toe shoes only.
- Skirts must be finger-tip length
- No inappropriate clothing (Profane language, obscene or inappropriate graphics. Stomach, back, and/or chest area showing is strictly prohibited.)
- No mouth grills of any kind.
- Dresses are allowed (however, they can't be above the knee and/or excessively tight fitting.)

Consequences

- **1st violation - Contacts Parent/Guardian to bring proper clothing attire.**
- **2nd violation - After-School Detention (Parent/Guardian to bring proper clothing attire)**
- **3rd violation - Parent Pick-Up & Insubordination Consequences Issued (Referral)**

Student Information Systems Gateway – SIS

The Student Information System (SIS) Gateway for Parents is a tool that provides parents/guardians timely access to their student's information including, but not limited to, schedule, grades, discipline, and attendance. Grade level administrators will distribute access letters to parents for enrollment in SIS.

Grade Classification

The following requirements are used to determine grade classification to the next grade level:

- 9th Grade to 10th Grade: at least 5 credits
- 10th Grade to 11th Grade: at least 11 credits
- 11th Grade to 12th Grade: at least 17 credits

At the time a student earns the appropriate number of credits, he/she will be classified as a 12th grade student, provided the student is eligible for a Certificate of Completion or graduation by the end of the final Block Quarter.

Grading System

Course grades are reported to students and their parents/guardians on an ongoing basis (every 4-week assessment period) through the combined use of SIS Gateway and parent phone calls.

Using the web-based, password protected SIS Gateway computer program, parents may access the student's grades in any current class, at any time. In addition, course grades are reported to parents according to the school's official grade reporting schedule. Students are advised to retain their report cards throughout their high school years for reference purposes and occasional cross-checking with permanent transcript records.

- If you move during the school year or the school has a wrong address, you must notify the school. (School Board Policy 8.01)
- Each semester contains three grades (two block quarters and an exam). A student must pass at least two of the three grades to receive semester credit, if the attendance policy has been satisfied.
- All students must take the semester exam.

Exception: Graduating seniors shall, at their option, be exempt from the final semester exam in a course if:

Seniors should have an A or a B for Block Quarters 7 and 8, and they have a 90% attendance rate their final semester whether absences are excused or unexcused. (*Refer to Attendance-Procedures for the Awarding of Credit; High School Student Progression Plan*).

Description and Definition of the Grading Scale

Grade of A	Outstanding Progress (90% - 100%)	Indicates thorough mastery of the subject or areas as reflected in daily work, reports, tests, examinations, etc.
Grade of B	Above Average Progress (80% - 89%)	Indicates above average achievement, and consistent effort reflected in daily work, reports, tests, examinations, etc.
Grade of C	Average Progress (70% - 79%)	Indicates average achievement in daily work, reports, tests, examinations, etc.
Grade of D	Below Average Progress (60% - 69%)	Indicates below average achievement, and inconsistent effort reflected in daily work, reports, tests, examinations, etc.
Grade of F	Failing (Below 60%)	Indicates unsatisfactory or failing work in daily work, reports, tests, examinations, etc.

All D's and F's shall be retaken.

Conduct Marks

Conduct marks are issued by the classroom teacher on progress reports and report cards to communicate the student's level of behavior in the classroom to his/her parent(s):

- 4** –Behavior very constructive to the learning of self & others
- 3** –Behavior constructive to one's own learning
- 2** –Behavior detrimental to own learning
- 1** –Behavior detrimental to the learning environment

Extra Time to Bring a Grade Up to a “B” or Better

It is important to remember that the concept is to raise a grade that already exists. A grade that already exists reflects work completed, but perhaps not to the standard of a “B”. The policy of allowing students an extra Block Quarter to raise their grade to a “B” or better in any class will be in force under the following conditions:

- The student has attempted to complete ALL work required in the course on time to the best of his/her ability prior to being granted the additional time.
- The student has taken the responsibility of asking for extra assistance AT THE TIME that assistance is needed from the instructor, rather than waiting until the due date.
- The student has reviewed his/her grades with the instructor continually and at the end of the Block Quarter, to determine which assignments need to be revisited and revised to demonstrate mastery of the appropriate material.

No student is allowed to skip class to make-up work for another teacher.

Graduation Requirements:

Inlet Grove Community Middle School and High School follows all State of Florida & Palm Beach County School District requirements for graduation. Inlet Grove Community Middle School and High School reserves the right to require additional requirements such as additional Community Service Hours and Industry Certifications. Students must refer to the Inlet Grove Community Middle School and High School Pupil Progression Plan.

Mental Health

At Inlet Grove Community Middle School and High School, we want to ensure the safety of our students and staff. We have procedures that will assist in providing support to students that are at risk of harming themselves or others.

School administration and staff should do everything possible to prevent and de-escalate a student crisis using on-campus and District resources. The goal of utilizing these resources is not only to de-escalate the student, but also to allow school sites to take a collaborative approach in the most appropriate steps to support a student in crisis.

Mental Health Director and Mental Health Counselor and those on the Mental Health Team are to provide support, but not limited to the following:

- School Crisis Team Members
- School Behavior Health Professional
- School Counselor
- School Psychologist
- School Resource Officer

At Inlet Grove if any student is in need of mental health counseling, a student may request a meeting by utilizing our QR code listed in every classroom and on our Inlet Grove Community Middle School and High School website, social media and student resources.

Security Cameras

Only individuals authorized by the school principal may view recordings of the security tapes. The district reserves the right to provide copies of recordings to law enforcement agencies as deemed appropriate by the principal and in compliance with appropriate federal and state laws. Video recordings will be kept only when they become a part of a student disciplinary action per the student records policy, or as part of an ongoing investigation. This policy will be distributed through student and employee handbooks, on facility use forms and by other reasonable means.

Student Records

Student records D-5.05 (12) (a) states that any request for directory information including name, birth date, school address, telephone number or dates of attendance about a specific student, as well as request for lists of students, must be screened through the District Department of Charter Schools. Parents/guardians and adult students have the right to refuse the release of such information, but must state their refusal in writing to the District Department of Charter Schools.

Student Welfare Policy

Inlet Grove Community High School and Middle School has developed a student welfare policy that is based on the structure of supporting our community and that is reflected in the culture, values, policy, procedures, and educational programs that develop and promote the intellectual, physical, social and emotional wellbeing of each and every child.

All staff members have a responsibility for the welfare of all students enrolled at Inlet Grove Community Middle School and High School and Middle School. All stakeholders within the school, including parents and guardians are expected to support our school's philosophy and policies on student welfare. Any action taken against a student that occurs outside The Palm Beach County School District Jurisdiction, but which is intended to enforce the school's discipline, must remain within the school's guidelines laid out in the Student Welfare Policy. Inlet Grove Community High School and Middle School does not accept the use of any form of corporal punishment on a student by any person in order to help enforce its policies and procedures.

Student Welfare encompasses everything that our school community does to meet the personal and social needs of the students and to enhance their well-being. It involves recognising, valuing and developing each student as a total and unique person in the context of society.

Beliefs

At Inlet Grove Community High School and Middle School, we believe that every student:

- has the right to feel safe, valued and happy
- has equal rights and responsibilities in work and play
- should act responsibly and accept responsibility for their own actions
- should accept responsibility for their own learning
- should strive to achieve their full potential
- support each other through a spirit of friendship and cooperation.

Rationale

- Parents and families have the prime responsibility for the welfare of their children
- The general community shares the responsibility for the welfare of young people.
- Schools, as part of the general community, have a fundamental role in student welfare
- Student Welfare is basic to education and is a responsibility of all staff members
- Inlet Grove will develop, implement and evaluate regularly its Student's Welfare Programme.

Procedures

Aims

Through the development of the Student Welfare program. Inlet Grove Community High School and Middle School will help students to develop:

- a growth mindset and enjoyment of learning
- an ability to communicate effectively
- a coherent set of values to promote and inspire positive behaviour
- personal and social responsibility for their actions and decisions
- self-worth and dignity
- self-reliance
- a sense of culture identity
- a feeling of belonging to the community
- a caring and responsible attitude toward others
- an ability to form satisfying and stable relationships

Outcomes

Through the structure, practices and relationships formed within the Student Welfare Policy, Inlet Grove Community High School and Middle School will contribute to the general personal development of students by providing opportunities for them to:

- gain the satisfaction associated with challenge and achievement
- assist student in their feelings of belonging
- encourage students to explore their emotions and feelings in a personal and team context
- develop understandings and skills in communication and inter-personal relationships
- develop a realistic and comprehensive self-concept
- enhance their self-esteem
- develop their interest and abilities
- develop their personal values within a framework of broadly accepted community values
- develop their skills in decision making
- positively value cultural diversity and differences
- be caring and supportive of other
- contribute positively to the life of the school community.

Roles and Responsibilities

The Chief Executive Office (CEO) will be responsible for:

- Providing leadership and direction
- providing staff support and opportunities for professional development
- encouraging a caring climate within the school
- liaising with parents, other support organizations and the community regarding educational policies and programs

The Principal will be responsible for:

- Providing leadership and direction
- providing staff support and opportunities for professional development
- encouraging a caring climate within the school
- liaising with parents, other support organizations and the community regarding educational policies and programs

All Staff Members of Inlet Grove will be responsible for:

- providing challenging and interesting learning experiences

- seeking to enhance the self-esteem of all students
- being sensitive to the welfare needs of all students
- providing support and guidance for all students

The Parents of Inlet Grove will be responsible for:

- supporting Inlet Grove's Student Welfare and Discipline Policy
- encouraging their child/ren's interest in all aspects of education
- participating in the philosophy of the Student's Welfare and Discipline Policy

The Student's Inlet Grove will be responsible for:

- actively participating in all aspects of school life
- being sensitive to the needs of others
- supporting and following all Policies and Procedures of Inlet Grove
- supporting the initiative of implementing a healthy and positive learning environment within the school culture at Inlet Grove Community High School and Middle School.

Supervision and Safety

To ensure a positive and secure learning environment Inlet Grove Community High School and Inlet Grove Middle School have developed a comprehensive plan, approved policies and procedures that addresses physical security, social-emotional well-being and proactive measures to prevent bullying and violence. Students are required to be in possession of their I.D. badge at all times and it must be visible at all times. Students will be monitored at all times while they are on campus. **All middle school students will be supervised at all times.**

Suspensions (Out-of-School/OSS)

Out-of-school suspensions are unexcused absences and students who are suspended from school for a disciplinary problem will be permitted to make up block quarter and semester examinations. Projects, term papers, quizzes, etc. which represent student work for the term or semester period will be submitted with no penalty. Students will have the number of days as their suspension to make up their work, from the day they receive it.

Alternative to Suspension Program

At the discretion of the school's administration, any student involved in a level 2 or higher disciplinary incident will be required to attend the Alternative to Suspension Program as an alternative to suspension. A parent or guardian is required to attend the program and must be in attendance for the entire time. The Alternative to Suspension Program is held at the South County Courthouse in Delray Beach, Florida inside of a Juvenile Courtroom.

Transcripts

When requesting transcripts:

- Students must complete/sign a Transcript Request Form and return it with payment to the data processor located in Guidance.
- We will do our best to make all requests available within 24-48 hours.
- Students must provide the name and address of the college/scholarship, if not listed on the form.
- The following fees will apply when requesting transcripts:
 - Electronic transcripts \$10.00 each
 - Unofficial hard copy transcripts \$10.00 each
 - Official hard copy transcripts \$10.00 each
 - All seniors will receive 1 FREE transcript which is sent to the school of their choice at the end of the school year after they graduate.

Valedictorian and Salutatorian

The valedictorian and salutatorian will be chosen based upon their Honor Point Average rank in class, utilizing the state requirements for determining HPA, at the conclusion of the 1st semester of their senior year. To be eligible for the valedictorian and salutatorian status, students must have attended Inlet Grove Community High School for their two final years of high school and complete their high school graduation requirements in 8 or less semesters. Additionally, early admissions students are not eligible to become valedictorian or salutatorian. No exceptions will be made.

In the case of a tie, the following will be used to determine the final ranking:

- Highest number of advanced placement courses
- Highest number of honors level courses
- Highest grade point average (GPA)

The principal will be permitted to exclude a student from this honor based upon conduct violations or date of transfer to Inlet Grove Community High School.

Vaping, Smoking and Drug Paraphernalia on School Grounds

Inlet Grove Community High School and Middle School has adopted a no-tolerance policy for vaping, smoking and possession of drug paraphernalia. Students caught vaping or smoking or in the vicinity of someone vaping or smoking can face the same consequences. Students who violate the no-tolerance policy will be subject to a \$30 dollar fine, mandatory attendance to the Alcohol, Tobacco, and Other Drugs Program (ATOD) and 15 hours of community service. Repeat violators of the no-tolerance policy will be involuntarily withdrawn from Inlet Grove Community High School and Middle School.

Florida law prohibits individuals under the age of 21 from smoking tobacco or vaping within 1,000 feet of a school (F.S.S. 386.212).

Video Recording

Inlet Grove Community High School and Middle School has authorized the use of video cameras on school grounds for the purpose of maintaining a safe and orderly educational environment, evaluating instructional programs, identifying disciplinary issues, minimizing theft and vandalism, promoting school and instructional programs and for enforcing school policies and rules.

Cameras are authorized for use in the following areas where the public, students and staff have no reasonable expectation of privacy: entrances, hallways, classrooms, common areas, gymnasiums, athletic fields, parking lots and the exterior of buildings. Cameras are prohibited in areas such as bathrooms, locker rooms and health rooms.

School administrators are authorized to use video recording devices to document school policy violations, in order to maintain a safe environment for all our students and staff.

Other school personnel may be given permission to videotape on school grounds with the written authorization of the school principal. Such approval will be granted under the direction of the school's Governing Board.

Volunteers in Public Schools (VIPS) & Raptor

EFFECTIVE IMMEDIATELY, all public schools will use **both** Raptor and VIPS tracking. Raptor will be used for background clearance. The VIPS tracking system will be used for application completion and recording volunteer hours. **ALL VOLUNTEERS AND VISITORS MUST SCAN IN/OUT THROUGH THE RAPTOR SYSTEM PRIOR TO PASSING THE FRONT DESK AND GOING ON CAMPUS.** Hours are to be logged in on the VIPS Count tracking system computer.

VIPS program encourages volunteer participation by individuals and groups in School Board sponsored programs. A volunteer is a non-paid person functioning under the sponsorship of the Palm Beach County School District who supervises in local schools, central and area offices, School Board sponsored and supervised off-school campus activities before, during, and after regular school hours.

It is required that all students and adults who volunteer must register in the VIPS Count Program on an annual basis. All chaperones who are not PBCSD employees must register in the VIPS Count program three weeks prior to the event or six weeks prior to overnight field trips/activities. All volunteer hours must be logged in on a regular basis. It is recommended that these hours are logged in during club and organization meetings, and the chaperone or sponsor will be able to assist you with this. You may also log your hours in on the computer in the main office for this purpose, as well as, in the Media Center.

Withdrawals

Withdrawals from school procedures are outlined as follows:

- Only a parent/guardian of record can withdraw a student and must present a photo ID.
- The school will conduct an exit interview.

- During the student's last day of school attendance, a **withdrawal form will be issued to the student** by the data processor to obtain teacher signatures and to **return textbooks**.

All **obligations must be paid** with PayPal, cash or money order to the school accountant before the student can be released from Inlet Grove. Once approval has been received from the principal and the completed withdrawal form has been returned to the data processor, the Student will be released to the new school.

Involuntary Withdrawals

A student may be involuntarily withdrawn for poor attendance, disciplinary reasons and/or safety concerns. A student who meets these criteria will be given due process and will be allowed to appeal the decision with the Principal and the Chief Executive Officer.

Zero Tolerance Policy

Inlet Grove Community High School and Middle School and the School District of Palm Beach County is committed to ensuring a safe learning environment by protecting its students and employees from behavior that threatens school safety. This policy shall apply equally to all students regardless of race, gender, or economic status. (SDBPC 5.1814)

Expulsion is defined as: "the removal of the right and obligation of a student to attend a public school under conditions set by the Palm Beach County District school board, and for a period of time not exceed the remainder of the term or school year and 1 additional year of attendance. Expulsion may be imposed with or without continuing educational services and shall be reported accordingly. (F.S.S. 1003.0(10))

Zero Tolerance Offenses: The following pose a threat to school safety:

- I. Bringing a firearm or weapon to school, to any school function, or onto any school-sponsored transportation or possessing a firearm at school (F.S.S. 790)
- II. Making a threat or false report, or sending, posting, or transmitting written or electronic threats to kill, do bodily injury, or conduct a mass shooting involving school or school personnel's property, school transportation or a school sponsored activity (F.S.S. 790.162 and F.S.S. 790.163), This policy shall apply regardless of the date, time, or location of the

threat or false report, if the threat or false report involves school, school transportation or a school sponsored activity.

Expulsion Procedure: Students and their parents have the right to receive written notice of a recommendation of expulsion, including the charges against the student and a statement of the student's right to due process. The notice will be issued within five (5) school days of the date of the offense F.S.S. 1003.07(1)(a) and 1006.08. The notice shall include the following:

- I. A statement of the charge for which expulsion is recommended
- II. An opportunity to attend the Discipline Review Committee (DRC) meeting. The Discipline Review Committee will review the recommendation for expulsion during the ten (10) days the student is serving their suspension. The student and parents or legal guardians will be notified of the date, time and place of the DRC meeting. The student and parents or legal guardians will be allowed seven (7) minutes to present their side of the story to the committee.

Re-Entry after Expiration of Expulsion: Upon the expiration of the expulsion period, the student's Regional Office shall determine educational placement. It is the responsibility of the student and their parent/guardian or representative to contact the appropriate Regional Office for placement, provided that the student meets exit criteria as outlined in the Support Services Program Manual.

No Student, after expiration of the expulsion, shall be transitioned back to the school, where the incident meriting the expulsion occurred unless the principal of the school is first notified and given the option of accepting the student back into that school.

A student who enrolls in an online, charter, private, or home education program in lieu of attending an Alternative Program assigned pursuant to this policy must meet with the Region Office to review their academic progress, participation in substance abuse or mental health counseling before returning to a comprehensive campus. If the student fails to demonstrate adequate progress, they may be assigned to an Alternative Education Program subject to the provisions of SDBPC Policy 8.13.