



Title I Annual Meeting

A Collaborative Presentation
Department of Federal and State Programs
and Title I Schools



Top-performing urban school district in Florida

*Your **BEST** Choice!*

Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2026-2027 School Year**
 - District sets Free and Reduced Priced Lunch (FRPL) percent threshold:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



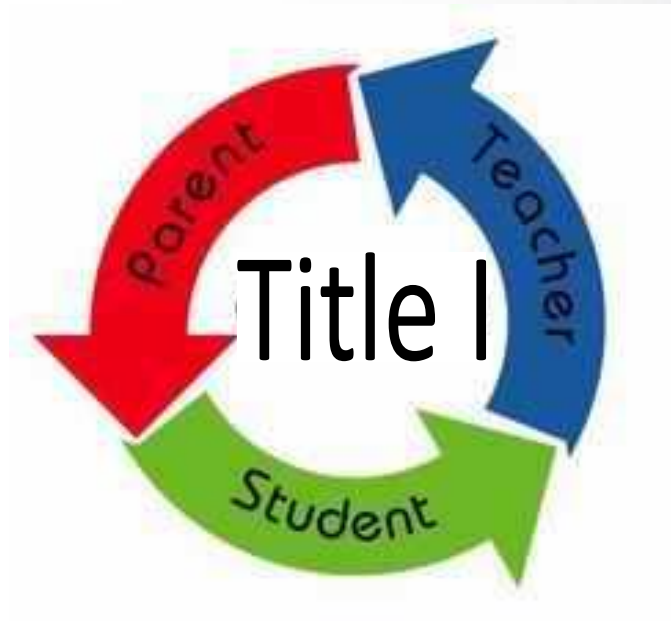
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





24th Year of Quality Education

2025-2026 Inlet Grove Middle High School Results

English Language Arts (FSA & FSAA)	Mathematics (FSA, EOC's & FSAA)	Science (NGSSS, EOC, FSAA)	Social Studies (EOC's)	Graduation Rate	Middle School Acceleration	Acceleration Success
Achievement	Achievement	Achievement	Achievement	4 Year Graduation Rate	Achievement	(High School AP, IB, AICE, Dual Enrollment or Industry Certification)
60%	65%	76%	85%			
59%	69%	73%	92%	100%	80 %	96%
57%	49%	71%	90%	99%		94%
				100%	53%	98%

Learning Gains

58%

56 %

58%

Learning Gains

60%

58%

41%

2025-2026 Targets 73 = A

2024-2025 School Grade Results 74 = A

2025-2026 School Grade Results 67 = A

738 Points = A

A = 64% POINTS OR GREATER

B = 57% TO 63% OF POINTS

C = 44% TO 56% OF POINTS

D = 34% TO 43% OF POINTS

F = 31% OF POINTS OR LESS

Learning Gains

Lowest

69%

69%

68%

Learning Gains

Lowest

60%

66%

53%



- ***“A” Rated School for a seventh consecutive year***
- ***Qualifies as High Performing Charter School***
- ***Best High Schools in America According to U.S. News World Report***
- ***Top Performing Title I High School in Palm Beach County***
- ***100% Graduation Rate SY2026***
- ***96% Acceleration Success surpassing the state and the county***
- ***Only combination Middle and High School with an “A” rating***
- ***Only high school in Palm Beach with a Ben Carson Reading Room***



Identifying Strengths & Opportunities for Improvement

Strengths

- Accelerated Success Rate
 - Industry Certifications
 - AP Examinations
 - Dual Enrollment
- Graduation Rate
- Reading Proficiency
- AP World History
- Social Studies Achievement
- Math Proficiency
- Learning Gains
- Learning Gains with the lowest 25%

Opportunities for Improvement

- Science Achievement
- ESE Professional Development
- ELL Professional Development
- Facilities
- Technology



STRATEGIC GOAL REVISED SY2026

- Increase Reading proficiency to 65% as measured by the FAST PM3 and increase Mathematics proficiency to 68% as measure by the Algebra 1 and Geometry EOCs which ultimately will maintain graduation rate to 100%.



Action Steps

1. Research-Based Instructional Strategies
2. Development of Professional Learning Communities (PLC)
3. Positive and Supportive School Climate
4. Parent Involvement
5. Professional Development
6. High Expectations & Exposure to College and Career Professionals
7. Small Group Instruction



Parent Involvement

- Parent and Family Engagement Plan
- Title I Parent Trainings
 - Virtual Trainings
 - Video Libraries
- SIS Parent Gateway
- Finalsite
- **The Next Generation** Awards Gala
- Career Advisory Board
- Governing Board
- Athletics Booster Club
- Parent Surveys



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
 - Teaching Position(s)
 - 1 English/Reading teacher
 - 1 Science teacher
 - 2 Mathematics teachers
 - Technology and Supplies
 - Achieve 3000
 - IXL
 - Actively Learn



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - Parent-Family Trainings
- **Professional Development**
 - iObservation software to support teachers professional development



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during Parent Liaison Committee to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- ELA & Mathematics Family Night 9-17-2026
- College Family Night 10-22-2026
- Credit and Financial Literacy Night 1-21-2027
- STEM Family Night 3-11-2027



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

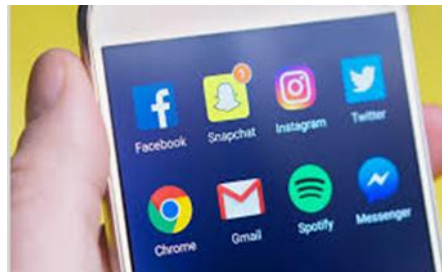
- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- breaks in schooling
- cultural and language barriers
- social isolation
- health-related problems
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- succeed in the regular school program
- achieve grade level academic standards
- meet the challenging state academic content
- graduate from high school



Students Experiencing Homelessness

Families who live:

- in a shelter, motel, vehicle, or campground
- on the street
- in abandoned buildings
- with relatives or friends



Students Experiencing Homelessness

Every school has a contact person who works with families to:

- decide which school would be best for the child;
- communicate with the school;
- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support; and
- connect family with McKinney-Vento staff for additional support.



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

<http://www.inletgrovehs.com>

[Evaluation English](#)

[Evaluation Spanish](#)

[Evaluation Creole](#)

Thank you for your attendance, participation and feedback.

We look forward to a successful school year!

